SG Views Beacon, Eyes Constitution

by Bonnie Gallas

A topic which is of major concern to a good number of students, the quality of the Beacon, was discussed at the SG meeting two weeks ago. Mr. Moran, co-advisor for the paper, pointed out that the Beacon has changed between the Beacon set up and the last lengthy discussion. Paul Wender, co-advisor, explained that the advisor serves only in a technical capacity and Maureen Klaproth added that students know more about what is going on on campus than any professor so that another advisor would serve no real purpose.

As discussion about content followed in which the staff pointed out that they are working with only seven column inches and in the weeks the work is to be done, the dissidents are increasing. Mr. Moran pointed out that the Beacon has changed in its organization in order to perpetuate the work of the student staff. While this new program is being set up, the staff is trying their best to put out a good product.

For the present, however, it was generally agreed that the Beacon showed good improvement over discussion groups. Steve Robertson pointed out that the first two stories which opened discussions could stimulate interest and many groups working need this coverage to stimulate their growth.

Again Maureen Klaproth stated that the Beacon is too understaffed to do the job it should. She suggested that if a group feels they have accomplished something noteworthy, they should submit an article. Mr. Moran also stated that only the first seven column inches is a discussion worthwhile, otherwise the reader is left hanging.

As a result of the lengthy discussion, Paul Tender, SG President suggested the SG and the Beacon set up another meeting to increase the rapport between the two offers suggestions. The Beacon staff felt (Continued on Page 2)

3 Topics Concern Of IDC

Open house, night use of the Commons and the IDC constitution have been the major topics of discussion at the last three IDC meetings.

At the March 10 meeting, a proposal by Dr. Farley to open the Commons at night was broached and discussed. Further investigation into the matter was scheduled.

The results of a poll questioning whether or not open houses should be held every week-end were announced. The vote cast were: pro: 164; con: 33; no vote 105. IDC proposed that open house be held from 12 p.m. to 6 p.m. on Saturdays and Sundays. This proposal was voted on and carried, and it was decided that further investigation concerning this matter be initiated.

Next, the deleting of a clause within the constitution pertaining to certain delegated Presidential powers was brought up. The issue was tabled until the next meeting.

It was also announced that Camp statistician for July. Everyone who is interested should contact Mr. Chwalke.

The March 17 meeting covered all three major topics. The decision to delete the clause which permitted the President of IDC to declare the Commons occupied was carried unanimously: the opening of the Commons and Dr. Farley's proposal were discussed again; the open house question was handed over to the Student Life Committee.

(Continued on page 3)

Wilkes President Leading Battle To Save State Scholarship Funds

by Ken Jacobs

The fate of the Pennsylvania State Scholarship still hangs in the balance. In the most recent development the Commonwealth Relations Committee of the Pennsylvania Association of Colleges and Universities has not yet decided on the last two weeks with Democratic and Republican members of the state House of Representatives.

The committee, in its discussions with the legislators, spoke on behalf of renewing the scholarship program for the 1967-70 year. The $60 million appropriation afforded by the program, the committee pointed out, will assist over 100,000 students.

The colleges through the state have banded together in a concerted effort to save the scholarship program. The recent action taken by the Commonwealth Relations Committee has restored hope to the committee plan. The other phases were having the college presidents, as well as the students, write to the legislators, urging continuance of the scholarship program.

State Colleges Accused By HEW Of Being Most Segregated In Pa.

The Department of Health, Education and Welfare's Office of Civil Rights has found that the 15 segregated colleges in Pennsylvania are those owned and operated by the state.

The civil rights unit released statistics today showing that 206 colleges last fall, only 27% of the enrollment - Negroes. By comparison, the percentage of Negro students in a college with a reasonable number of nonwhites, we go in and talk to them," said Arbeiter. He explained that under Title 6 of the 1964 Civil Rights Act, Washington can cut off funds to colleges and universities which have been found guilty of invidious discrimination in enrollment, housing, financial aid and athletic scholarships.

Four Southern colleges have lost financial aid for this reason. Arbeiter said Pennsylvanian's problem was compounded by the fact that most of the state colleges are located in predominantly white rural areas.

Although the state was 75 percent Negro, most of the Negroes live in urban areas far removed from the state college campuses.

Can Cut Off Funds

If there is less than one percent Negroes in a college in a section with a reasonable number of nonwhites, we go in and talk to them," said Arbeiter. He explained that under Title 6 of the 1964 Civil Rights Act, Washington can cut off funds to colleges and universities which have been found guilty of invidious discrimination in enrollment, housing, financial aid and athletic scholarships.

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Make Them More Welcome

Arbeiter indicated that while there is no evidence of discriminatory enrollment policies in Pennsylvania state colleges, the colleges

Wilkes Student Leading Battle To Save State Scholarship Funds

by Chris Sula

Due to actions by the Student Life Committee, students on Campus may finally achieve a voice in administering the Student Life fund.

The Committee, after two weeks' deliberation, has recommended unananimously that there be student representation in college committees, except the Academic Freedom Committee, and that the student committees be the responsibility of Student Government, under the guidance of the Student Senate, which is the only legitimate body to supervise any committee membership.

It is hoped by Student Life members that membership and participation on these committees by students will implement greater cooperation between students and the College.

Every committee will be analyzed in depth to determine the exact number of students included. Plans now call for students to comprise one-third of a committee with a voice.

Dean George Kaltun, moderator of Student Life, feels that sophomores should be encouraged to participate in Student Life. He hopes that everyone else will go to in case of emergency and that local hospitals will not admit patients not under a specific doctor's care.

A meeting is scheduled for the near future with Drs. Kerr and Turchetti, Miss Sears, and the infirmary nurses. It is recommended that a list of 8 to 10 available doctors with degrees in emergency medicine be placed in the Bulletin next year.
The first ghost of my acquaintance resides in Kirby Hall, the old library. An acquaintance of another ghost supposedly recently and doors closing. Bobby. Of another ghost supposedly immediately and doors closing. Front and doors closing. Another unverified report concerned another ghostly occupant,班级是传说中的“Samuel Pitkin”所处的宅邸，据说这座宅邸在传说中已经被鬼魂占有了。据传，Samuel Pitkin是该宅邸的前任居民，他在去世后并没有被安葬，而是在家中以鬼魂的形式继续生活。据说，他经常在深夜出现在大厅，或者在花园中漫步。这个传说在校园中流传甚广，几乎每个学生都听说过。

Supposedly there is something strange about Miss Anne Aimetti and her recent graduation. She is said to have disappeared without a trace, and many believe she has been taken by the ghost of Kirby Hall, who is rumored to haunt the library.

In the recent semester, several students have reported seeing strange lights and unexplained sounds in the library. Some have even claimed to have heard whispering voices or felt tingling sensations. One student, who did not wish to be named, said that they had seen a figure walking slowly through the stacks, and when they turned to look, the figure had vanished into thin air.

The Administration has been notified of these reports and is currently investigating the matter. However, no concrete evidence has been found to support these claims.

There are also rumors that the ghost of Kirby Hall is somehow connected to the strange occurrences at the Student Union. Students have reported seeing ghostly figures walking the halls and hearing unexplained noises. Some even claim to have seen the ghostly form of a woman holding a Ouija board.

Despite the efforts of the Administration to keep the campus safe, the ghost of Kirby Hall continues to haunt the library, and students are left to wonder what the future holds for their campus.

MISS ANNE AIMETTI

DAMAGES OCCUR AT WILKES GYM

"We don't know who did it. We don't think they were Wilkes students. It has happened before, however, and something is going to have to be done about it," said Mr. Charles Abate, speaking of the damage which was caused to the Wilkes gym on Saturday night.

A large part of the destruction was centered in the men's lavatory, where a window was broken, towel racks and paper holders were ripped from the walls and a sink was loosened from its anchor. Leader pipes attached to one drinking fountain and several rain gutters in various other parts of the gym were damaged.

The damage apparently occurred at a dance sponsored by the Freshman Class, and Mr. Abate stated that when repair costs have been assessed the bill will probably be charged to that class. Reportedly, there were three policemen on duty in the gym, but gang activity and vandalism were not detected until clean-up activities were begun.

"Things like this happen every week-end," said Mr. Abate, "and if it continues, students and Administration may have to meet to discuss revision of the Wilkes policy concerning dances.

Another unverified report concerned a professor doing late research one evening on the second floor who looked up to behold a white figure of a woman. There are stories of library workers who have had experiences going out mysterious and doors closing. Bobby. Of another ghost supposedly immediately and doors closing. Moving up River Street a bit, if one were taking a ghostly tour, another ghost supposedly hides at Ashley Hall. According to various music majors, all sorts of strange noises sound in this building, and not just flat band music. The most well known ghost is that of an Ashley ancestor who had a young son whose body was discovered in the attic. I could only wonder if any of these stories have been taken in some foul way, or to have been locked up there by mistake.

The true connoisseurs of this kind of thing insist that rats could not possibly be the cause of the noise, and I was informed that once someone said that a rat scurried past when something was taken the last time the attic was in use. Supposedly there was a ghost and was helpful enough to supply its name, Bobby. Of another ghost supposedly immediately and doors closing.

One of the most well known ghosts on campus is the ghost of the old man who lived in the first floor apartment of the old building. He is often seen walking through the windows and doors, and is said to be the cause of strange noises heard in the old building. Although the ghost is said to be harmless, many students are afraid to enter the apartment during the night.

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Pass-Fail Marking System Here Is Favored By Professor Kanner

by Mary Ann Demko

Studying the human mind is a fascinating occupation. If you don't agree, then you haven't read Kanner of the psychology and guidance department yet. He has recently started out as an engineering major here at Wilkes, but along the way, he got involved with the psychology department. From there, he moved on to his Master's and later to his Doctorate at the School for Research, and is presently completing his doctoral requirements.

One of the biggest gripes of the college students today is tests. Looking at tests and testing methods of teachers, Mr. Kanner provides some interesting psychological viewpoints on them. A basic philosophy is based on the idea that tests are actually designed to determine a student's success in his or her studies. Different teachers, different subjects and tests serve as the test-taker's subjective interpretation of the student's ability to acquire information on a certain subject at a certain set date and time. In some instances, the teacher may vary the content of the test, but the standards are maintained by different teachers, resulting in different test grades.

What does this prove? Mr. Kanner believes that the testing system has a way of measuring content and knowledge of a certain subject, but it is not absolute. Far more testing methods that we use now are the result of random, arbitrary changes that students will continue to be motivated to learn and absorb information. Therefore, with such a decease rationality toward the whole idea, providing the right conditions are available.

One of the ways to guard against risks is to provide an accurate screening of applicants wishing to attend an institution of higher education. Such a screening is an objective test, and in this case, the test is controlled by better tests in the beginning, the student will have no need to watch as the students are motivated and motivated by the fact that the student will possess the requirements necessary to complete their education and some level of knowledge.

Mr. Joseph H. Kanner

Kanner went on to talk about education itself and the role of the college psychologist. Kanner referred to some goals that specialization which is now a demand of society; diversified in information is the real issue of our environment, which comes from the basic premise. "The more you know, the more effective you can survive," and in general, it is a good idea to use what appears to be an innate capacity of man seeking knowledge for the sake of knowledge.

With these three goals in mind, philosophies of education are formulated, but rarely are they put into operation.

Lastly, Kanner’s views on the role of the college in modern society offer some insights into the present uprisings on college campuses. To try to understand what is happening in our colleges, we need to look beyond the institution to the society as a whole. In a very real sense, society, and the world, is undergoing a revolution. This revolution is so widespread and shows itself in such a broad spectrum of institutions, that it often goes unrecognized.

The democratic ideal is being taken seriously, and those who are affected by decisions from above are demanding a significant share of the control, and this is the task of the authority itself being challenged. New concepts of today such as should leadership, and the idea that individual responsibilities include important decision-making, are redefining institutional and social life. Whether this is a step toward a more democratic and humanistic society still remains an academic question.

One reason for the current unrest on college campuses throughout the country is a realization of the necessity of education. At King’s College, recognizing this need on March 20, his Student Government voted to place itself in suspension for a period of two weeks in order to reconsider and reconstruct its present structure.

The SG in its present form is considered by the major of the students, faculty, and administration to be a body, not representative of the students at large, and suffering from a lack of control of its members. Individual classes at King’s, according to Fr. Albert A. Crete, C.S.C., do not look to SG for leadership. They plan their own fund- raising activities, and often make independent budgets. In short, they run themselves.

This lack of co-ordination between SG and students, coupled with dissatisfaction over past financial favors on the part of Student Government were deciding factors in the decision to freeze activities. The classes and clubs had already made and scheduled all their plans for the rest of the year. Funds had been appropriated in advance. Student Government realized that there was simply no need for it to be working at the moment, and decided that there was time now to stop and take a look at itself, its systems and its actions.

All regular activities and meetings of SG have been cancelled for the duration of the freeze. In their place, nightly meetings have been scheduled to allow all students and faculty to voice constructive criticism. In addition, inquiries concerning matters of student government have been sent to the deans of various colleges throughout New Jersey, Pennsylvania, New York, Massachusetts and other states scattered throughout the country in an effort to gain as many opinionated suggestions as possible. A final meeting scheduled for the March 20th SG meeting attended to allow the student body to cast its vote in favor of abolish, reorganizing or retaining the present Student Government.

"It’s a general reaction among King’s students: ‘We would welcome a change.’"

IDC

Commentary (Continued from Page 2)

Finally (and in a personal vein) we began these meetings because of general concern over the atmosphere of mutual distrust, verging on paranoia, that existed here at the College. We feel the dialogue which has followed has had a part in the apparent lessening of those tensions. More concretely, we have played a significant part in both: the fact that students will be appointed to all faculty-Administration committees in the near future, and the projected Black Studies program.

We’ll be getting together in the New Dorm lounge, on the first Sunday of April at 1:30 p.m., trying to find out if it really can work, if the words this generation is fond of repeating, over and over — "truth and love" — are just words, or if they really have the power we believe they do. If you’re tired of just saying the words, come out and try your power; you might even discover what you were talking about.

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Editorials

What Is Wrong With Wilkes College?

A few weeks ago we offered this same topic to four students to discuss fully and candidly in the Beacon. Now we would like to present our view — which was formed after much careful consideration and deliberation.

It seems as if only certain selected students on this campus have enough personal time, pride, and/or ability to devote to the various activities — academic and extracurricular — which constitute our collegiate life. These same leaders chair committees for various dances, serve as hosts for campus guests, agree to serve either the student body or the Administration in some constructive capacity — the list is endless.

What is the cause of such behavior? Why isn't there more student participation? If we demand that the Administration and the faculty treat us as equals in every sense of the word, why can't we display more responsibility in certain affairs?

Most students vaguely imply that apathy is the simple answer. We disagree with that statement because it is statistically impossible for 2,200 of 2,300 students enrolled at Wilkes to share this common stigma.

We need not look any farther than our own student newspaper. Yes, that pitiful rag which is distributed weekly for the purpose of misdirected criticism and biased comments. Unfortunately, these same critics never make themselves available so we might improve the paper. At this time, there are approximately 20 staff members serving in one capacity or another. Is 20 of 2,300 a justifiable ratio?

This situation is repeated in every organization on this campus. Why? Could it be that we just don't care?

Many people ridiculed and degraded the Students for Meaningful Dialogue when they assumed a small, but important, role in an attempt to alleviate this distasteful atmosphere. However, this same group accomplished more in the short span of six weeks than most “do-nothings” happen to complete their four-year education here. This committee saw a need for student action in certain critical areas and they applied their efforts in a constructive manner — the results are the entire student body must be eliminated. The Administrators, this “inertia” which seems to have encompassed permission and the faculty have offered their suggestions but we feel the eventual remedy must originate from within the student ranks. If we wish to be treated with honor and respect, we must earn it.

Numbers Do Not Suffer

There are approximately 12 buildings on the Wilkes College campus which lack a proper designation and are commonly referred to in terms of numbered street addresses. This is definitely a detriment to the College's image.

For those students who reside in dormitories designated in such an impersonal manner, we sympathize with you. We realize it is most embarrassing to describe your campus address as you would your home.

We have checked into this matter and feel the responsibility lies clearly with the Board of Trustees. We therefore implore this body to take the time to name these anonymous structures at its earliest convenience.

Machines Do Make Mistakes

Many students have recently received notices of payments due from the College finance office. It should be known, however, that central billing is now handled by a computer and any mistakes can be attributed to the “age of automation.”

This simple error is not cause for concern and can be corrected by a short visit to Parshall Hall.
What Changes Necessary At Wilkes

Bob Graham

It is strange, indeed, that a college like Wilkes whose origins are in the local community, is geared to a community that has little or no community. At Wilkes, the dorn student goes to college, while the student goes only to classes. The dormitory student is, by sheer omission, involved in collegial matters. Their living accommodations force them to dorm meetings, make them IDC representatives, and allow them to create an atmosphere that is with them at all times and imposes on them a social life. The typical dorm student is "aware" of almost all College activities because others make him aware.

However, the day student must rely on the College bulletin board, or posters to find out the events on Campus. He knows little of internal college problems because no one bothers to tell him. A good example of this kind of exclusion occurred recently when the tri-letter bulletin board which had for years stood outside the Commons, a central place frequented by both day and dorm students, was re-erected only a block away. Professor Newton's Dorm and Dining Hall, a place where day students have no reason to go and certainly would not pass every day they did in its former position.

How can day students feel equal to dorm students when, in the words of梁思成先生, "...the only things equal are the privileges of the students." This is not true, and it should not be. Day students are entitled to the same privileges as dorm students. Why is this not so?

by Marilyn Aronson

The atmosphere of a college is supportive of those small, unassuming professors--allowing room for responsible, intellectual growth of the student. Wilkes, the atmosphere is in such a state today, that many cases inadequate preparation of the student. We are not taught that this is not what we wanted to do. Instead of listening to long, factual sermons, why can't we be encouraged to discuss the work? The response is, Wilkes is charac- terized in the tests with the student. We must be encouraged to think for ourselves, to work on the work, and not settle for role playing. We must make better use of the dormitory students, wherein the teachers expect and receive. If the dormitories have the atmosphere of preparing for the advanced courses, the students will realize that Wilkes education begins here.

by Dan Fontana

According to Wilkes stu- dents, Wilkes College has a number of shortcomings. We have all heard complaints about the social life, the curriculum, the unfair marking system, and other "intellectual" problems. Our generation has been trained to see things from a different perspective. If we are to be taken for granted as a "new breed," we must make a better education for Wilkes.

by Zieg Pines

Permit me to preface my arti- cle with a few remarks. Being what I consider a retired student leader, and having experimental knowledge of various facets of the College, I have accumu- lated certain observations and desired certain changes based on my individual standards, demands, and a "metropolitan perspective," only ask that you recognize this fact and that accordingly you give me your sympathetic attention.

Before one can understand the academic, social, and political atmosphere of Wilkes College, one must broaden his perspective. One must realize that Wilkes College is a not a separate entity but is immersed in a certain environmental or contextual framework, namely Wilkes-Barre. It is my contention that Wilkes College is subject to the same change unless "the Valley" does so. There is a saying, "the world is a village and a half behind the times (econo- mically, at least) is a known fact. The influence of Wilkes College is a large proportion of its student body from the Valley, the College and the community are inseparable. The students that seep into their political and social attitudes. Perhaps the students are a result of the environmental context would be a "new breed," and the "intellectual" answer. We hope, will not be interpreted as derogatory.

If I view the campus political spectrum, one notices then is a group of outspoken conservatives versus the smaller group of "Metropolitan liberals" with an apathetic bulk (the day students being the conservative, and the dorm students the liberal). It is true that most students on this campus are getting exactly what they want: They do not want to be "intellectuals."
The Wilkes College Colonels returned last week with a somber-disappointed but still proud team. Joe Wiendl put the 196-pound division in its rightful place as a 3-2 margin. Wiendl's points came on a first period take-down and a minute of riding time, both of Arnold's points came as a result of escapes.

Wiendl had wrestled his way into the finals by defeating his opponent, Moorhead State's Jim Gilder, 9-3 in the preliminaries. In the second round he dispatched Scott Rehm of Chico State with a cradle in 3:43 of the second period. The Colonel Captain met his toughest opponent in Ashelle Sherman of San Francisco State in the quarter finals. Wiendl edged Sherman, 9-7, in the semi-finals. Wiendl outmaneuvered Art Ziegler of Springfield by an 11-5 margin.

As a result of his outstanding showing in the tournament, Joe was named to the All-American Wrestling Team for the fourth consecutive year. Including football, this marks the sixth time that Wiendl has been nominated for All-American honors.

The only other Colonel wrestler to win a bout was Ron Fritts in the 191-pound division. Fritts defeated Jerry Wilkison of Eastern Illinois 7-4 before bowing to Mike O'Brien of the University of California at Davis by an 8-4 margin.

Other Colonel grapplers were not as fortunate as Fritts and Wiendl, however. Tom Williams, and John Funk of the Colorado School of Mines when the clock was allowed to run for three minutes during the second period which enabled them to gain a 220 of the second period enabling their opponent to tie the score at 2-2. Although the match was protested, it was too late as Matvick wound up on the losing side of a 4-2 score.

John Marlia in the 135-pound weight class lost his match by a 4-1 score. Marlia almost had a taken down on his opponent Brian McCann, the New York State College champion, but couldn't quite put him away.

Warner jumped out to an early 14-0 lead, based on a torrid shooting pace by Bob Kern and Bill Lazar. Kern maintained his shooting eye throughout the contest and finished as high scorer with a total of 19 markers.

The America displayed a balanced, fast-breaking attack in the second period which enabled them to grab a 28-20 halftime lead. Instrumental in this session was the outside shooting of Jack Dudrick, former Nanticoke star, who managed to rip the nets for eight vital counters. Leon Sokoletz and Ted Sokolowicki dominated both boards for the eventual winners, which served as an asset to their already-established running game.

The third quarter was played on even terms with both squads demonstrating excellent teamwork and finesse of the hoop sport. Paul Morgis served as America's playmaker—turning uncanny passes into easy layups for America's tall men underneath.

America began substituting freely in the final quarter when victory became apparent. Dudrick led the scoring parade for America, capping 13 markers in the winning effort.

America soundly defeated Warner House Monday evening, 84-44, thereby bringing the 1969 IBA season to a close. America supplicated Fritts as champions by virtue of their clean sweep in the round robin tourney.

Wiendl, a star of the contest throughout the season, jumped out to an early 14-0 lead, based on a torrid shooting pace by Bob Kern and Bill Lazar. Kern maintained his shooting eye throughout the contest and finished as high scorer with a total of 19 markers.

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**Sportstana**

by STAN PEARLMAN

It's that time of the year again. The fall and winter sports seasons have been concluded and the spring portion of the schedule is ready to get started. Yes, the baseball team while it may be slim in numbers has what probably will be the strongest contingent at any baseball conference. The conference boasts a squad made up mostly of freshmen and sophomores that will have the luxury of gitting its season of play.

This year's baseball team will for the first time be hosting the Middle Atlantic Conference Championships to be held on May 4th and 5th. The Itham Temple City Club will be the scene of this big event. Surely the main consideration in the minds of the players is that the team has one of the finest courses in the state, but would they be so quick to hold the tournament here if they knew that Wilkes students are so interested in golf that on the average a total of two spectators usually show up at each Wilkes golf match?

When asked whose fans were the Wilkes linkmakers drew, Coach Welton Farrar stated, "usually there are two spectators, one is the girlfriend of one of the team members, and the other is usually a drunk that's in the club drinking." Surely, people, we can do better than that. Although the matches do begin in time to play golf during these matches. There's no reason why the majority of us can't make it out to Itham Temple for the final nine holes of golf. If transportation is the problem, contact the golf committee for transportation to and from the matches. Golf can be a very exciting spectator sport. Try it some time.

Mickey Mantle, one of the greatest baseball players of the modern era, retired recently. Below is the complete script of a fine tribute paid to the wonderfuhl Mickey, on that fateful Memorial Day.

Times: The Yankees finally achieved mortality. Hereafter, when they look in a mirror, they'll be able to see themselves. They were as hard to kill as the Angels. But they finally ran out of transplants. The number 7 won't be out in their outfield. It will be taken to the Mahn and Hall of Fame and put on display. They are as dead as the Roman Empire when it ran out of Caesars. They are just another bunch of tradesmen.

They are like Russian Czar's doormen. Or, maybe, they are more like peasants sleeping in the car's bed after the revolution. No, actually they were better than that. No, they had better than that. Mickey Mantle and how a nation - or at least a ball club - turns its lonely eyes to him.

Mickey Mantle was such a good ball player he will make the Hall of Fame on one leg. His trophy case should have a rough in it, not a bat. A thousand yards of wrapping tape, not a glove, a thermometer, fever chart and whoop is enough for the only guy who limped to Cooperstown.

For 45 years, the Yankees rooted baseball with the kind of elegant, disdaining impertinence Marie Antoinette ruled France. They did it so soundly and effectively, if you know what I mean. A Yankee raised his voice about the same time the of as a drawing room in a London club. They were the House of Lords of baseball.

A little of their faded splendor remained as long as Mantle's bat. Mickey's bat was a living, breathing, pulsing, throbbing bat. The Yankee team, like the Stadium, has verdigris on it, but as long as Mantle was there, the ball never had a chance. It was a run thing, but it was a racist thing. Now it's just a ghetto. The slum areas is totally human and architecture.

A stranger into Mantle's God didn't make him a baseball player. Just Mantle did. Mickey had a bat in his hand at the same age other kids had rattles. His dad, Mickey, didn't want his son in the Oklahoma City mines; he wanted him out in the sun. Mickey Mantle became a ball player. Mickey never got a vote in the matter.

"Might may has known what he was doing. Almost the only football game he played in, Mickey came out with a leg swing in cobalt blue. It looked as if a snake had bitten it. A doctor diagnosed it: Osteomyolitis, an infection characterized as local death of the bone. The only cure? Operation.

Playing baseball with osteomyolitis is one step better than fencing with one hand and never more than one opinion away from wooden mat. Mantle had been to bat only 100 times in the big leagues and his dad was watching him in the World Series he was to see (Mutt died of cancer years ago). Mantle stumbled to the earth chasing a fly ball in the second game of the 1951 Series. Joe DiMaggio caught the fly, then turned to the unconscious rookie. "What's the matter, kid?" he asked.

What the matter was that 25 percent of Mickey Mantle was, and always will, be, unfit for competitive athletics. Inside that great golden gorilla casing was a case for a specialist. A manager was to say of him years later when asked his age, "Mickey? Oh, Mickey's 33 on the outside and 90 on the inside.

"He went to one knee some nights hitting home runs. One night, as he and Yogi Berra and Bill Dickey were talking, the writer, Jack Mann, looked on and wondered. Shouldn't one of them have a life or a flag?"

So most of the Yankees. He might have been the best of them, considering night games, the slider, the big parks, the umpires' mitts and the facts he would have been a certified cripple in any other industry. He was rejected four times by the military, although he couldn't keep up with the Fourth of July parade.

"I know what it means to chase that moment in center field in Yankee Stadium being able to do it. Surely their last link to the past.

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**Linksmen Boasting Strongest Team; Looking Forward To Improving 5-4 Mark**

Newark Wins Local Campus Judo Tourney

by Steve Newman

The Wilkes College golf team opened the spring sports season with a meet yesterday at Muhlenberg College. Headed by Captain Bernie Vinovski, the team is looking forward to bettering last spring's 5-4 record. Vinovski, a senior with two years' experience, is the team's best putter and is expected to sweep many contests this season. This year he will be filling the number two spot on the team. Ahead of him are seniors Walt Anushko. A long ball hitter, Anusko finished third overall in the BCAC Tournament at Penn State last year. Only a sophomore, Coach Farrar expects him to become one of Wilkes best golfers.

Carlcytle Robinson is currently holding down the third position. A senior with much experience, Robinson is a competitor in every sense of the word and should contribute heavily to the team's success. Dan Fontana and Denny Puhalla are currently engaged in a heated battle for the clean-up position. Both are sophomores who will be competing on the collegiate level for two more seasons. The MacDonald brothers are involved in competitions with fifth and sixth openings. Ray, a sophomore, clashes with Paul, a freshman, on the fifth spot while Mikes battles Gary Willams, freshman, for the sixth spot.

Coach Farrar is faced with the pleasant problem of finding a spot for himself after recovering from a leg injury suffered during baseball season. The team resembles a dynasty in the making, as it is loaded with talented freshmen and sophomores.

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Beautiful New Spring Colors
Mauriat Schedules Concert In Cresco

For those who helped make "Love is Blue" a best seller in this country last year, the big news is that Paul Mauriat is coming. The French composer and arranger will appear at the Pocono Central Catholic School in Cresco, Pennsylvania April 3, at 8:30 p.m. The concert is sponsored by the Parent Teachers Guild of the school, in order to raise money to buy new equipment for the elementary classrooms.

Mauriat, whose single recording for Philips, "Love is Blue" sold over two million copies, is making his first concert tour in the United States. Tickets can be purchased at the Marywood College Book Shop, Spruce Record Shop in Scranton, or by writing to the Pocono Central Catholic School, Cresco, Pennsylvania 18326. Send a self-addressed envelope and ask for preferred ticket price. Bleacher seats are $3, and reserved seats are $4.50.

This best selling recording artist has been signed to make his first North American concert tour by Louis Vuitton USA, Inc., of New York. Mauriat has been known to his fans since his hit single, and his LP, "Bloom-...ing Hits," remained in the number one spot on national sales charts for more than a month. The French maestro's tour of the United States is scheduled during the period of April to mid-May of 1969.

On the air and in the clubs, Paul Mauriat has given over 35 concerts in the middle Atlantic and North Eastern States, and Ontario. Cities definitely set for the Spring tour include New York, Philadelphia, Richmond, Boston, Hartford, Montreal, Toronto, Quebec, Chicago, Cleveland and a number of colleges and universities. Paul Mauriat who has made concert tours of England and the Soviet Union, first visited the United States last Spring to appear on the Ed Sullivan Show.

Born in Marseilles 42 years ago, the son of a musician, Mauriat was trained at the Marseilles Conservatory and seemed on his way to becoming a classical pianist. At 17, however, he became interested in a jazz career and ultimately he turned to the wide instrumental palette of pop arranging, providing back-grounds for such singers as Charles Aznavour and Mireille Mathieu. Mauriat made a number of recordings with his orchestra in France before the spring of 1968 when "Love is Blue" became the first instrumental single in five years to reach the number one spot in national sales here. In addition, "Bloom-...ing Hits," Philips has re-leased five Mauriat LPs in this country.

Paul Mauriat

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Changes (Continued from page 5)

of accomplishment, their values, and individual demands. There is no crisis here and no dire need for or change, if one considers the entire College Community. Change then is needed and desired by those students who are a political minority on this campus, the ones who are really out of touch with the various college segments, and the ones who are treated as mere cogs in a wheel. But since the world is a just democratic system, data decisions and therefore the majority must be subservient to the majority, the common god, or the sum-...mon hominum if you wish. Hopefully, the anomalous liberals on campus will realize that their actions are only counterproductive, that they are very easily destroyed or thwarted by a legislating system. Yet it is true, that sometimes we still want to go through a revolution.

Three years of growth and eight thousand dollars later, these are my observations. The dollars and time invested have not been regretted for they were spent wisely. I asked the question: For what is it worth — for some, fear, will be nothing — on the basis of standards. I appreciate the opportunity that the Beacon has given me and allowed me to present all sides of a story.

Open house would consist of scheduled hours in which dorms would be open to visitors permitted to enter individual segments. According to Dean George Ralston, such a practice would be against college policy as it exists, and he said it was felt that Wilkes is not ready for such a policy.

Student Life Committee had been acting on the idea of open house for some time, and its members had voted in favor of it. However, according to the Dean, Student Life purpose is to make suggestions and recommendations, not formulate new policies.

Student's reaction was swift and often times bitter. One disgruntled student remarked that he felt it was time Administration displayed some trust in the students, rather than act the role of Big Brother. A male sophomore felt that student standards are the duty of their parents to mold standards which are formulated before the student enrolls in college.

On the other side of the question, some students viewed the issue as an attempt to gain freedom for freedom's sake, rather than a real desire for open house. There were those who expressed relief that the proposal was rejected so that it would not cause any more trouble.

The idea of open house is not a new one, for it is becoming the widely accepted practice on many college campuses. In fact many schools have gone far beyond the open house for people to visit and have created completely open dorms, or have eliminated all dorms and have allowed all students to live off-campus.

Open house would be an excellent idea. It would be an opportunity for the students to make their campuses more popular. It may also give some idea of what is going on outside the walls of a dormitory. It is very possible that many students may not know what is going on outside of their dormitory.

The purpose of open house is to give the students an opportunity to see what is going on in the world around them. It is also a way for the students to meet new people and make new friends. Open house would also be a good way for the students to show off their campus and their dormitory.

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