Faculty Increased By Ten

This year 25 members of last year's faculty are no longer with Wilkes. However, for the fluctuation, 35 faculty members have been added to this year's faculty, bringing the total to 142. The new faculty includes a group of full-time instructors to meet the approximate increase of 300 students this year.

The following is a list of the faculty members who have left: Leontie Consely, Anthony Evangelista, teaching at Kutztown; R. Cooper, completing doctorate at Rutgers; George Fensky, completing doctorate at Connecticut; Robert Goldenberg, attending Berkeley graduate school; Harlan Stettin, a recent graduate of Temple graduate school; S. Robert Harrison, teaching in Wyoming Valley West High School; Dr. Owen Ireland, teaching and rewriting in Early America History at the State University of New York at Brockport; Edwin L. Johnson, on leave at Lehigh University; J. Marks, married to a Wilkes alumnus; Dr. Ralph Marston, teaching in Physics at the University of Maine.

Also, Robert Miller, recently married and on leave at Penn State; William Mischel, fulfilling his doctoral residency at Temple; Kenneth W. Cray, returning from the U.S. Navy; Dr. Chrystal in Detroit; Maren Olsong, turning doctorate at Wayne State; J. Postepka, returning to Poland; Dr. Giuseppe Preganolo, a Fulbright scholar returning to Italy; G. Quick, preparing to raise a family; Dr. Caroline Snyder, teaching, living in New York; Theodore Snyder, attending Eastman School of Music to complete doctoral work; Richard Soucy on leave at the University of Virginia; Dr. L. Sutor, teaching at Nach for doctoral work in engineering; Roman Tymochyshyn, doing graduate work in Polish; Pablo Valero, teaching at Chicago State College and planning to return to Santiago. Dr. Virginia Yusigco, returned to the Philippines.

New Departmental Changes

This year there have been two changes in the organization of the department chairmen: Raymond Phillips is acting chairman of the Foreign Language Department, while Dr. Bing K. Wong, a newcomer, is chairman of the Mathematics Department.

The Education Department has received a new new chairman, Dr. Frank Darte, Mahmood Falmay, Lily Davis, and Robert Brandach. New additions to the English Department include Lee Terry, W. Carole Cozzarelli, Dr. Richard Goldstein, and Michael Gold, and John H. Konak. Miss Barbara Bennett, Dr. James Rosenstock, and Dr. H. Brown, all joined the History Department.

New in the Mathematics Department are Dr. Roy F. Miwa, Dr. William Werner, and Betty Louise Jarth. The Foreign Language Department has received Inger Miller (German), Dr. Valentin Planiol (Spanish), Mary Lou Smith (French), and Marie Lavelle (French). Robert D. Stettin has been added.

NEW LIBRARY — The student who has returned to the Wilkes campus after his Spring final will find the most significant change at the Eugene S. Fairley Library, affording the student with an atmosphere that is pleasant as well as conducive to his work.

The new library has presented the student with significant changes in seating, book capacity, circulation, and accessibility to new facilities. The new library includes over 500 seats, compared to 80 seats in the former library, which now houses the Mathematics Department.

Individual study carrels, air conditioning, lounges on every floor, and accessibility to all periodicals, including bound copies, are some of the significant features of the Fairley Library.

The book capacity is 300,000 volumes, thus enabling the library enough room to supplement its present 28,000-volume supply. The library contains four special rooms or showcases dedicated to Mrs. Eleanor Coates Farley, Admiral Harold Stark, Attorney Gifford McClelland, and the Polish heritage of the Valley.

There also are provisions for seminars and eventual installation of tape recordings for blind students. According to Miss Loretta Ferris, circulation librarian, rules have been changed this year to enable student use of books for three weeks, rather than two, or one use only.

The staff of 13 librarians is under the direction of Mrs. Nada Vujicic.

SG, IDC Set Pattern For New College Year

by Zig A. Pines

While most students this past summer took a rest from school, members of Student Government and Interdisciplinary Council were working together on the campus to plan for the political and social activities of the school year. Quite a few significant responsibilities were achieved, especially in terms of enhancing cooperation among SG, IDC, and the Administration.

The president of SG, for instance, received an open invitation from the Administration to attend any committee meeting this year — committee in which many important decisions are made that directly affect the students.

IDC this past summer, in conjunction with the Council of Deans, revised its handbook and took a stringent stand on illegal use of drugs on campus, programmatically cooperate with the College and law enforcement agencies in curtailing the use of drugs and alcohol.

Equally important is the fact that members of IDC, SG, and various students will participate in all Student Life Committee meetings. The Student Life Committee is actually a sounding board for ideas involving Student Life, Recreation, and Administration and an attempt to resolve any problems with which they present themselves.

SG and IDC are planning to recur by eventually inviting members of the Administration and faculty to their meetings. SG is going one step further in attempting to involve students by conducting office hours each Thursday and Friday from 11 a.m. to 1 p.m. at its office at 78 West Northampton Street. Students will be offered the opportunity of informally presenting any grievance or discussing any problem with an SG representative. IDC, likewise, wishes to invite interested students and is considering the possibility of reducing its membership so as to enable closer and more direct and informal contact. SG again is attempting to go one step further in encouraging its communications with the faculty. Besides discussing various faculty members to its meetings, SG will distribute minutes to the faculty.

Brochure Planned

A brochure designed to make the Wilkes population aware of the social, political, and financial functions, its policies, traditions, and history is being planned and will be distributed within the next month. Besides the SG brochure, a brochure is designed to introduce the College to the student and his family and to acquaint them with the social, political, and financial features of the college; a brochure about the College's history is being planned.

The brochure is being designed to assist in making the student feel right at home sooner than later.

Oriention Committee Changes Procedure For Freshman Hazing

by Zig A. Pines

No female student is permitted to spend more than five minutes before her mirror. She shall walk at least one mile each day; she is required to attend Monthly, and any other reasonably inexpensive form of literature is strictly forbidden. Washington's Farewell Address and Shakespeare's tragedy recommended for light reading.

And finally, no woman shall keep companions, provide an increase of 80 walks unless he is a retired missionary.

The above is excerpt from Dean Ahlborn's speech, to the parents of the incoming freshman girls with, however, one important qualification. The above recommended guidelines for a good life were maxims that the traditions of Mt. Holyoke College handbook, its inception—obviously quite some time ago.

Dean Ahlborn actually attempted to allay the fears of the parents who entrust their daughters to Wilkes. The parents were assured that Wilkes does not enforce these rules. The entire Freshman Orientation Week is an extended attempt to emphasize the significance of Dean and Dean Ralston, as well as SG, IDC, and the Administration, to make new student to Wilkes by immediately immersing him into the social and academic life at Wilkes.

Major Changes Made

This year, however, major changes were made to the Freshman procedure continued due to unpleasant experiences in the past. Hazing, which will be evaluated soon, has been curbed so as to protect any freshman from physical or moral abuse.

The policy this year is that any upperclassman coerces a freshman to any action which the freshman deems physically or morally dete- rimental, the freshman may issue a formal complaint to SG and actual proceedings followed. Freshman hazing punishment has in effect been somewhat simplified to provide for more constructive reparation to the college community. Rather than issuing a fine for throwing cream, eggs, or mollusks, freshmen will be required to clean the campus or cut lawns.

Included in the Freshman orientation program this year is a more comprehensive series guidelines for orientation classes. Each first-year student is assigned to a small group of peers, where problems related to the student and his College are discussed. Freshmen will discuss the assigned books as well as learn to use the new library which effectively has all the teaching and counseling instructors, 250 Big Sisters, and 175 Big Brothers are offering their guidance.

The entire orientation program is designed to provide a pleasant beginning for new students. Freshmen are also offered a family at the campus and are arranged to foster constructive influences in the past, to ensure every freshman, by means of the hazing program, his or her "right of passage" to the faculty.

Chairman for this year's orientation was Dan Kopen, Co-chairman was Dr. William Cooper, and Sandra Watters. Chairman of the reading program was Rosalie Demko.

IRA Provides Services For Area Communities

by Ann Sommerville

The Interfraternity Council of Regional Affairs has been engaged in a wide range of community activities.

Directed by Dr. Hugo V. Mailey, the institute has become an ardent advocate of the "strokes" of change in Northeastern Pennsylvania. Formed in 1966, the IRA is composed of representatives from the campus, regional organization bearing the identical initials only in deed, but not in spirit.

Unlike many other "Urban Studies Centers," the Institute of Regional Affairs have, not only not speaking on important public issues in areas sometimes deemed by other organizations as sensitive, but also of a definite stand in favor of the students' rights and freedom.

When Northwestern University's Urban Renewal Center, after completing a computerized study ranking 85 cities as to their suscepti- bility of a crime, took many experts to be well-founded, it was not immediately investigated. IRA was one of the first groups to bring the matter to the public's attention. The institute has also been active in discussing the problems of race and racism and has been an active participant in the struggle for the rights of the urban poor.

In creating the Institute of Regional Affairs, the College has made an across-the-board commitment of its available resources to the development of leaders concerned with the development of their region's communities.

Currently, however, has the community consciously sought the services of colleges and universities when trying to reach the roots of the urban problem.

Caused Concern

In the past, the growth of the cities and the problems associated with them have caused severe concern for urban leaders. The IRA has sought to provide a nucleus for students to develop an awareness of the problems of urban renewal.

The primary function of the Institute of Regional Affairs is to provide a broad range of educational opportunities and studies pertaining to urban problems for the surrounding college community.

In cooperation with the Public Service Institute of the Commonwealth of Pennsylvania, the IRA offers various non-credit, non-degree courses such as Radio logical Monitoring, Advanced Communication, Community Planning, and so on.
President Addresses First Assembly
On Social Change and Dissent

[Following are excerpts from the prepared text of Dr. Eugene S. Farley for deliverance at yesterday's inaugural assembly.]

"Man's increasing knowledge of himself and of his universe creates periods in which a sudden change is so great that more is demanded of society than is possible to provide. Such periods of relative tranquility are interspersed with periods of radical change and violent reaction. We are in the midst of one of these changes, and it is yet to be determined whether we can surmount the crises which has resulted from the shifting undercurrents in science, economics, and social problems. The scientific and technological developments of the past century have produced techniques so much less aware of changes in standards, ideals, and morality that physical changes shall always be equated with human change.

"... Courses in history illustrate the need for a broader and longer view. There is an old aphorism that we are just as ignorant of the future as we do not know about the past." And your generation, which is so impatient with the slow methods of the past, must know your history if you are not to repeat the same mistakes. Take, for instance, knowing the past is not enough; you must use history to help you avoid the mistakes of the past. The past may not become the pattern for the future. You must recognize that history is taught sometimes to fester the prejudices of the today, and the opportunities, and the misconceptions of the past. Therefore, you must study history critically and objectively so that if you are to gain release from narrowness and bias.

"Man's intelligence forces him to look ahead and plan for something better. But, ironically, as his knowledge and intelligence increase, they seem to create doubt, uncertainty, and inner conflict; and those, in turn, create frustrations that lead to the mental and social conditions that can be mistakenly interpreted as evil. In the midst of uncertainty man requires faith in some power greater than the self if he is to retain his equilibrium.

"The problem of modern man is to relate his need for belief and hope to the apparent reason and the rational reason. Rational man requires both reason and faith to maintain his integrity. If this is so, religion and science must cooperate in teaching that the same power is behind both reason and faith, and hope, but each requires the active involvement of man. Man may destroy his hope by the destruction of his mind if they are to sustain men in the midst of doubt and trial and the need for belief."

"Freedom of conscience and the privilege of dissent are high priorities. As such, they must be guarded jealously for they can be destroyed by neglect and by abuse. If treated carelessly, the right to dissent will be used by groups that can be manipulated only where dissent encourages continual and constructive review of ideas and institutions. Today it is being abused by those whose purpose is the destruction of the American colleges and universities. We are at a time when the annulled plan of the Students for a Democratic Society to destroy the American colleges and universities has awakened us to the need for greater cooperation between use of dissent and the abuse of dissent.

"Reasonable dissent is essential to the preservation of freedom, and unreasonable dissent is anathema. Violent protest is the tool used by those who have no principle and no method in their use of freedom, and we must use dissent to destroy the very freedoms that allow them to protest. Dissent is essential to freedom because it says that if no reasonable alternatives are we caught in the determining and conquering influence of 'habit and tradition'—where violence and prejudices are justified. Violence is the only means of gaining essential results, and allowed, free men must seek for creative alternatives. Not all alternatives have been explored and tested, for they are made by free men. They must continually guard against violence because of their awareness that violent protest assures violent reaction."

Dr. Tappa Reviews Book, On Aggression
As First In Series By College Faculty

[Dr. Tappa is a member of the Biology Department; the remarks below are from an address he gave at the University of Michigan.]

Dr. Vojtich will review THE CASE FOR THE MODERN MAN by George C. Homans or the issue Miss Patricia Boyle of the English Department will review GREEN GROW THE POWER AND THE GLORY, to complete the review program. —Editor]

Konrad Lorenz, in On Aggression, has tried to describe the aggressive biological perspective, and is not at all pleased with what he sees. For although man's case on Earth, has created impressive comfort through his competitive aggressive behavior, has produced an equally impressive record of war. For example, reports that the history of human activity has led many scientists to the same conclusion. The theory of social evolution holds that the history of animals is more aggressive or more ruthless in their aggression, than those of the ancient world. Indeed, the extreme nature of human destructiveness and cruelty is one of the principal characteristics of the human species, behaviorally, from other animals.

That man is innately aggressive is not a new idea, and also not a new book. What does worry him is that man's aggressiveness has been aggravated due to his spectacular cultural evolution, particularly in the Western world. For example, Lorenz has shown a reluctance to admit that he has evolved with these aggressive tendencies.

Man possesses both fusion and fusion bombs, and possesses the means to destroy his own weapons to any spot on Earth, re- moving the environmental presence of his destructive potential. As terrifying as it is, man's arsenal and his bombs are not as bad as they may seem. An equally frightening array of both chemical and biological weaponry exists and is being held to be called to our attention by our society. If we are to live in peace, we must also have a plan for something better. For example, devotes its entire science section to a discussion on man's aggression with the more esoteric weapons presently under development.

Dr. Tappa feels the mass destructive power of these weapons is compounded by the fact that they can be used for both purposes. There is no chance for killing-inhibition reactions to be activated. "No sane man," according to Lorenz, "will want to use these weapons to the detriment of his fellow man, in his midst."

The crisis point in Lorenz's personal experience is that he is the only one who can make the decision to stop. His solutions are that there is no use in finding an answer, but to make the decision in the midst of the crisis. Lorenz may very well go the way of 90 per cent of all animals known to have walked the Earth. He will become extinct. However, in man's case it will be due to self-inhibition. Evolution, as it seems, may very well be something that works for us to keep us from being annulled.
ETS Lists Test Dates For Graduate School

Educational Testing Service has announced the dates for the Graduate Record Examinations in the form of Graduate Record Examination forms and fees. The examinations are intended for candidates who desire to take the examinations for certification or for certification of teachers. Some colleges also require all seniors preparing to teach to take the examinations. On each day of the examination, prospective teachers may take the Common Examinations, which measure their preparation and general cultural background, and a Teaching Area Examination which measures competence in the subject they expect to teach.

Prospective teachers should consider taking these examinations at a time when they have time to consider the deadlines of their intended graduate schools. Many schools offer graduate courses during the summers.

Results of the National Teacher Examinations have been published in many large school districts as one of several factors in the selection of new teachers. The examinations were taken by students who desired to teach and by those who were interested in taking courses in teaching. Results of the examinations were published in many large school districts as one of several factors in the selection of new teachers. The examinations were taken by students who desired to teach and by those who were interested in taking courses in teaching. Results of the examinations were published in many large school districts as one of several factors in the selection of new teachers. The examinations were taken by students who desired to teach and by those who were interested in taking courses in teaching. Results of the examinations were published in many large school districts as one of several factors in the selection of new teachers. 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The Wilkes College soccer team has earned an invitation to the pre-season training camp in preparation for its 1967 campaign. The team has made a 7-2-4 record of 1967 and emerge as contenders for the Northern Division crown in the Middle Atlantic Conference.

Coach Jim Nedoff is satisfied with his team's progress. "This point and quickly adds that this year's team is not only stronger in recent years but also the most talented. "We can finally look to the horizon, we are not onlykeen, but also the most talented."

Last year's team had a record of winning seasons with an overall percentage of almost .700. The football and baseball teams won Middle Atlantic championships and the wrestling team finished fifth in the NCAA team meet. The football team's record in many years and the soccer and tennis teams had excellent seasons.

It seems as though it would be impossible to repeat last year's performance but actually most of the teams have many of their outstanding performers back and expect banner seasons again this year.

The football team, with a 24-game winning streak going, has 27 lettermen back and should have the greatest team in the school's history. The championship baseball team for most of its coming hitching staff back and should be better than last year. The basketball and wrestling teams should be strong again this year and if the young soccer and golf teams develop as they should, these teams will again join winning seasons. The golf team could be a darkhorse in the MAC this year.

Last but not least, we are forming a lacrosse team this year and hope to schedule at least four games this season. We hope there's enough interest developed to make this sport a successful one at Wilkes.

Overall, this year promises a bright and winning year in athletics at Wilkes. It took many years of slowly building a solid athletic program at Wilkes, but we have finally arrived.

We will complete our full academic and athletic schedule by 1967 and we will have a stronger team than we have ever had before. As for the future, we can expect to see even more improvement in all areas of our program.

The Colonels are very optimistic about the upcoming season and hope to make a good showing in all sports.

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Colonel Booters Sports

Colonel Booters will be continuing their tradition of supporting athletics at Wilkes College. They hope all of you who are interested will participate in our program and that everyone will support our teams during the various seasons.

Welcome also to our upperclassmen, who, through their participation and support last year, helped to forge the greatest year in Wilkes College history. We hope they continue to lead our teams through another successful year.

Last year's team had a winning percentage of over .700. The football team and baseball teams won Middle Atlantic championships and the wrestling team finished fifth in the NCAA team meet. The football team's record in many years and the soccer and tennis teams had excellent seasons.

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Colonel Booters Sports

Colonel Booters will be continuing their tradition of supporting athletics at Wilkes College. They hope all of you who are interested will participate in our program and that everyone will support our teams during the various seasons.

Welcome also to our upperclassmen, who, through their participation and support last year, helped to forge the greatest year in Wilkes College history. We hope they continue to lead our teams through another successful year.

Last year's team had a winning percentage of over .700. The football team and baseball teams won Middle Atlantic championships and the wrestling team finished fifth in the NCAA team meet. The football team's record in many years and the soccer and tennis teams had excellent seasons.

It seems as though it would be impossible to repeat last year's performance but actually most of the teams have many of their outstanding performers back and expect banner seasons again this year.

The football team, with a 24-game winning streak going, has 27 lettermen back and should have the greatest team in the school's history. The championship baseball team for most of its coming hitching staff back and should be better than last year. The basketball and wrestling teams should be strong again this year and if the young soccer and golf teams develop as they should, these teams will again join winning seasons. The golf team could be a darkhorse in the MAC this year.

Last but not least, we are forming a lacrosse team this year and hope to schedule at least four games this season. We hope there's enough interest developed to make this sport a successful one at Wilkes.

Overall, this year promises a bright and winning year in athletics at Wilkes. It took many years of slowly building a solid athletic program at Wilkes, but we have finally arrived.

We will complete our full academic and athletic schedule by 1967 and we will have a stronger team than we have ever had before. As for the future, we can expect to see even more improvement in all areas of our program.

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