President deeply concerned with human attributes of man

Yesterday, Dr. Eugene S. Farley, president of the University of Oregon, addressed the entire student body in his final Convocation held in the gym. Dr. Farley spoke about the promises and threats which advances in scientific technology bring to the student. He must control it. He must be sure that advances in technology do not destroy man, but rather enhance his abilities and heighten his awareness of the possibilities for his advancement.

**Community college opening**

In September, 1966, the state board of education approved proposals by the University of Oregon for a two-year institution to be called the Biological Science and Technology College. The board of trustees was selected in November and in January, 1967, Dr. R. H. Smith, now president of the college, since then applications have been pouring in. By the end of this week approximately 600 students had been accepted for full-time study for the fall semester beginning on October 2.

This college is the fulfillment of the dream of the University of Oregon with and outside the county, and it is rapidly rising to fill the vacuum in high-technology education which has existed in the valley for many years. Finally, there exists an institution which provide education for those who do not wish to spend four years in college, who cannot scholarship-wise compete with the great number of applicants for four-year colleges, or who desire a one-year technical education.

The grading system is similar to that of our College, except that letters "A" through "F" are used. Honor points are computed exactly the same, and students who earn a grade of "A" are placed on the President's Honor Roll and those earning between 3.0 and 1.99 are placed on the Dean's List. Any student earning below 2.0 is placed on probation and may not carry more than 12-semester hours.

At present the age range of most students is 18 to 21, but is anticipated that, like other two-year institutions, the trend will be toward older, more mature student body. There is no college-sponsored scholarship program now in progress, but the Community College does have a work-study program.

Courses offered at the Community College are divided into sections according to the degree sought. The associate of arts offers a program in humanities and social science which includes such courses as English, history, a language, science, and several electives. The associate in science offers a program in science and mathematics, business administration, and general studies. The associate of arts and science offers a program in law, business, oil and gas, electronics, and secretarial studies.

The knowledge and understanding we need is not just the beginning of a never-ending quest to acquire more understanding and insight. Each answer will raise more questions which also must be answered. The questions that are asked are the questions which may determine the future of education and understanding that will be gained.

Dr. Farley told the student body that the education they are seeking involves personal and social values. Each person must be prepared to question his motives as he makes his own personal decisions. This consideration of motives becomes more important as those decisions which may encompass societies or even nations are being made. Each person must forego his narrow self-interests for broader loyalties which will assure continuing progress.

Modern communication enables us to gain a greater knowledge of man. But if he is to escape his narrow loyalties, more education is necessary. Knowledge and understanding are given meaning through broader experiences. To escape the narrowness and prejudice man must seek to enlarge his knowledge and experience so that he may use and support great ideals upon which any last civilization depends.

But, he warns, that ideas must never be used to escape from reality or reality as an excuse for abandoning ideals. Ideals can never be separated from real- ity, but the struggle to equate the two underlies the struggle for an improved reality. There will always be a gap between the real and the ideal, but it

**Dr. Mizianty assistant in Biosatellite B probe**

Dr. Thomas J. Mizianty, assistant professor of biology at the College, took part in the Biosatellite B satellite project which was launched September 1, 1967 at Cape Kennedy. The purpose of the project was to observe the effects of weightlessness and radiation on basic biological processes.

Dr. Mizianty’s role in the program included a study of Habrobracon, a parasitic wasp, to discover its genetics, and the space in which it would live on the insects.

The program began for Dr. Mizianty early in the summer when he began work on the project at Oakridge National Laboratory. Working on a team with Dr. R. C. Van Berkel and Dr. R. H. Smith, of the Oakridge Laboratory, the assembly of the materials necessary for their part of the project began.

Their work moved to Cape Kennedy in early August to prepare the insects for the flight. Leading the insects had to be practiced to insure the success of the experiment. The spacecraft was scheduled to be launched on September 7 at 3:30 p.m. EDT, but delays occurred because the capsule's parachute was put into the spacecraft by the launch system of the first stage booster malfunctioned. The errors were quickly corrected and the spacecraft was launched at 6:01 p.m. EDT. The flight was a success, but the threat of storms over the recovery area shortened the flight to 3,000 miles, much less than the planned 500 miles in mid-air somewhere near Hawaii.

After the capsule was recovered the wasps were treated to ensure observation. Dr. Thomas J. Mizianty, assistant professor of biology at the College, took part in the Biosatellite B satellite project which was launched September 1, 1967 at Cape Kennedy. The purpose of the project was to observe the effects of weightlessness and radiation on basic biological processes.

Dr. Thomas J. Mizianty except for weightlessness. The radiation experiments will also have non-radiation duplicates aboard the spacecraft. These experiments will supply further data on the effects of weightlessness alone.

Plants are now being made for an other shot lasting for 30 days. Dr. Mizianty stated that he would receive a film of the biosatellite project later in the fall when a film seminar would be held for students of the College.

Dr. Thomas J. Mizianty

Opportunity of a lifetime! Be a basketball manager. Apply now and join the winning team. Mr. Rainey, basketball coach or contact the Beatbox.

Adm. Harold R. Starke (ret.), former chief of United States naval operations and Commander of European Naval Forces during World War II, the honorary chairman of the Wisconsin College Board of Trustees, Admiral Starke entered the Naval Academy in 1899 and retired from the Navy in 1943 after 35 years of service.

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Letters to the editor

Ireland advises on liberal values

Dear Editor:
I was rather disturbed by an article in the recent issue of the Beacon which suggests that classroom activities at Wilkes are generally centered with training for a future occupation and that true intellectual and spiritual growth can be found only in the extra-curricular programs. ('Freshmen Given Advice', the Beacon, September 14, 1967, p. 2). If this is true, then Wilkes College as a professional liberal arts college is failing to achieve one of its stated aims, and you as students in a liberal arts college are being deprived of a rare opportunity.

A liberal education, as opposed to vocational education, is designed to achieve NO practical purpose whatsoever. It cannot, by definition, be concerned with training for an occupation or with the development of skills necessary for making a living. To the degree that a college departs from this standard, it ceases to be a liberal institution. Ideally, liberal arts college should be a community of scholars devoting their time, energies, and abilities to the disinterested discovery and communication of the true, the beautiful, and the good. Within this community the distinction between student and faculty is not one of kind but rather one of degree. We share the same objective and both employ the same means. The faculty are not primarily teachers and the students are not simply learners. Both are engaged in the discovery and communication of the facts of the mind: the older and more mature on an independent level; the younger and less experienced under the direction of, and with the cooperation of their more experienced fellows. Organized classes, courses of instruction, coffee shops, clubs, administrators, and the entire physical plant are simply adjuncts to the achievement of this joint enterprise, this truly human quest for perfection.

At some future time a number of the younger members of this scholarly community may be required to devote a portion of their time and energies to more mundane affairs, but this should be regarded as transitory and hopefully of very short duration. In an incidental way the skills and attitudes acquired and the knowledge obtained by these younger scholars in their academic years may contribute to the ease and the facility with which they perform other necessary economic functions, but this, from the point of view of the liberal arts, is completely irrelevant. For the undergraduates, the liberal arts education should be the first taste of the joys of pure mental activity, the first installment on a future life of the mind. They should equip themselves to fail in life, frustrated and jealously guard against the encroachment of practical considerations. They should learn to look forward to future occupational requirements appropriate for the world of today and flunking four semesters of their major gift which can be given by a liberal arts college: uninterrupted time to read, to think, and to write for no other reason than the pure joy of intellectual activity.

If Wilkes College is offering you this, then you are not receiving a liberal arts education. If you want a liberal arts education and are not receiving it, then it is up to you to insist that changes be made.

Sincerely,
Dr. Owen S. Ireland
History Department

The Student Assembly

The work done this past spring and summer to revise the structure of the assembly programs has produced a new program fundamentally different from anything tried before. The new program affords the student the responsibility to decide what opportunities he should take, instead of dictating to him selected programs he must attend. With the emphasis now on the student, the question arises as to his capabilities to accurately decide what cultural, intellectual, and social programs will improve his educational experience. The schedule of programs is still in the formative stages and we suggest that the students convey through the Beacon, the Student Government, or the assembly programs themselves, those speakers, artists, or celebrities they wish to have on campus. The time is now if you want to increase your college experience through the assembly structure.

College sets example in friendly atmosphere

Dear Editor:
I would just like to make a few comments about the interest in the Freshmen Orientation Program which my class has taken part in during the past week. When I visited the Wilkes campus as a high school senior last year, I was impressed by the friendliness and warmth among the members of the student body and faculty. They are not just one of the actual facilities that I was shown, As my classmates and I went through the proceedings of the past week, it was extremely encouraging to find that all the warmth that was so evident on last year’s visit was still there. They were most interested in and engaged by the Administration, faculty, and upperclassmen, but in all my fellow freshmen as well.

The Freshmen Orientation Program offers the first deal of valuable treasure to be captured by the members of my class. I could not say that every aspect of the most interesting or informative way of learning about the ideals and machinery of Wilkes College, but every speaker that I heard had a certain warmth in his presentation which made me feel at home in this specially new and frightening environment. The wide variety of speakers and programs must certainly give an idea of the vast opportunities and facilities available to a Wilkes student.

In conclusion, I would like to say thank you as a person and a member of the freshman class to all the people who put in their efforts into making this program a most rewarding and enjoyable experience. The thanks that are owed to the Administration and faculty is more than any one student could adequately express. I believe that the only thing which could possibly suffice for each freshman student to try to devote his efforts to the quest of being considered to be "An Educated Man." The fine ex-

Art films present new techniques

Doren has said: "The film, structured expressly to deal in movement and time-space relationships, is the most appropriate and proper art form for expressing, in terms of its own visual image, the reality, the moral and metaphysical concepts of the citizen of this new age."

Here, then, is the opportunity to see examples of a vertical art form—a film which is not available in the same way that literature (books), music (records), and painting (reproductions) are.

To steal a phrase from "Everyman's Renaissance Addresses," "The opportunity exists—we, the (college and the student body) must seize it!"

Sincerely,
Michael Stein,
Fine Arts Department

What Where—When

DANCE — Senior Class — Gym — Tonight, 9 p.m.
SOCCER — Madison-FDU — Away — Tomorrow, 2 p.m.
FOOTBALL — Upsala — Away — Tomorrow, 1:30 p.m.
CLASS MEETINGS — September 26, 11 a.m.
SOCCER — Moravian — Home — September 26, 3:30 p.m.
ALL-COLLEGE ASSEMBLY — Pop Rally — Gym — September 28, 11 a.m.

Editorials

The Comedy of Terrors

The summer is over, the task of registration completed, the freshmen are welcomed, teachers are met, and the books are bought. The semester has begun with anticipation, resolve, and a touch of anxiety for all of us. We have been impressed that our education here is no longer a luxury for the fortunate but a necessity for everyone.

We face a time clouded over by wars, civil disorders, financial pressures, and social revolution.

We are taught to seek education for its own sake, and yet the worry of our future demands a defined skill to attain economic success.

Stopping to think of this burden may be enough to make one feel defeated. A preoccupation with the myriad of problems facing the world can only lead the frustrated student over the brink. What is needed for today's student, above the discipline and organization required for college life, is a good sense of humor.

The story of my college life is one of laughter. You're going to a fifth . . . and your draft status is 1-A . . . and you're working 30 hours a week to pay for your tuition. Don't break down the world, as bad as it may seem, is still human, and being that it suffers from the same frailties you do and understands and appreciates. The ability to laugh at the sometimes pitiful attempts in relations with our society and vice-versa is becoming necessary for survival.

We live in a world teeming with cries of injustice, but live in it we must.

THE BEACON

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Frosh co-eds relates tale

Clubs give future plans
of orientation confusion

by Molly McNamara

It was a Monday morning with 600 other freshmen, standing in front of the Center for the Performing Arts, my introduction to Wilkes.

When the doors opened, we infiltrated ranks of student and alumni orientation officers, who were there to provide us with information. We found seats with our friends or, as the case may be, to find seats. The before-class chitchat was vast and we were competing with each other to see who held the highest offices or the most impressive stories in the old stables.

The majority of us found that those who held four or more positions of honor in their class were esoteric and the ones to stay away from.

Mr. Chwalek put everything in or-der and got us quiet. Mr. Whitty, whom no one had previously come in contact with, made a welcoming address. He told us that in order to register, we might pick up a yellow, blue, or pink receipt. There was an immediate uproar in the audience, since we were all trying to get to our registration. Dr. Francis J. Michielini welcomed us to Wilkes. He was followed in quick succession by Mr. Ralston and Mr. Wallison.

At 12 o'clock we broke for lunch. This time, as we were leaving the building, the conversation was still different.

"Mr. Ralston sounds Southern,"... so was Dr. Michielini, but Mr. Whitty didn't.

Monday afternoon placement tests were administered in Stark and Par-ch Hall. Those of us who didn't take them pined those who did.

Tuesday morning we were back on campus to meet with either Dean Ral-ston or Dean Albion for the Deans' men and women conferences. Each dean gave us statistics—the number of students, what grades we need to pass each subject, and credit points needed to pass each year. Mrs. Albi-on informed us about clothes—no mini-skirts.

All of a sudden we were nonentities who had to start all over again. We suddenly began to realize that we have to work hard and do well to some measure of success. Only for some time, however, will it be different—more individualistic.

Not only had our egos been com-pelled to change, but our competitive spirit had been defeated. What is planned for us in the next few weeks—a registration, an open house for the Deans' men and women conferences. Each dean gave us statistics—the number of students, what grades we need to pass each subject, and credit points needed to pass each year. Mrs. Albion informed us about clothes—no mini-skirts.

The next day began another day of orientation and meetings with our department heads. At 12 o'clock we

President Concerned

[Card'd, from page 1] is to provide the most vital force for growth.

"The effort to improve is perhaps the most significant trend facing our scientific-technological society," Dr. Parley stated.

Modern man has become into something that will have to be different—more individualistic.

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Up, Up, and Away!

The荪 trooped to the gymnasium for our Freshman Lancer. This was the first time we actually had an opportunity to meet each other, since we were pit-ed face-to-face, rather than side-by-side, for the speeches.

As we sat observing each table matters, Dr. Parley spoke to us about "Wilkes, the friendly campus. That's when we began seriously trying to meet each other.

For some strange reason, the damper still managed to do its damping as we hit the home stretch. Thurs-day morning, there we were, sitting side-by side, again, in the President's Church, listening to Joseph Gatto, Paul Wender, Michael Clark, and Dan Kopen telling us about the im-portant role played by the Student Government and about hazing.

In the afternoon we had a grand tour of the campus with our "bester" and "big brothers." Then the rush was on to see who could get to the bookstore first.

The crowning glory of the week was our day at Dr. Parley's farm. There we learned the class cheer, the drinking song, and the Alma Mater. It was then that we began to feel like the Class of 1711, rather than the individual member of the high school class of '87. We realized we were to be in singing autographs by Monday, if we were to survive a week and a half of hazing.

With high spirits and a state of freedom, we left the farm. On the way back, we put together a new tour with two awesome mornings and two nights. I felt a bit conspicuous, but what the freshmen don't have with a disk, a pessicat, and placards saying, "I am a Wilkes Frosh," advertising his presence.

"Hey Frosh, you aren't protected by two upperclassmen."

"Yes, what?"

"No, Mr."

"No, Mr.

Call It Sleep to be discussed by pros

The year in cooperation with Student Government, the English depart- ment will discuss Henry Roth's It's in sleep that we find ourselves revisiting our classes, Mr. Roth's novel depicts the inspiring psychological experience of a writer whose imagination is temporarily impaired in the slums of New York City.

Each instructor will deal with the novel in various ways, ranging from class discussion to a critical analysis of the student's conception of the book, its derivative with the ideas presented by the author, the student can then integrate them into a personal basis.

In this way he can gain a deeper insight into the author's style and philosophi-cal reflection as well as prepare himself for the individual discussion groups by the upperclassmen. The discussion of this book, scheduled for the week of October 2, will provide a more intimate discussion into which to dis-cuss this book as well as assist the student with a means by which he can integrate his learning experience into college life.

In connection with the Freshman Reading Program, the film "Lord of the Flies," will be shown Tuesday evening in the Center for the Performing Arts. The film, introduced by Stanley film critic, will have a large audience of upperclassmen and freshmen.

Grand Opening

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Student Accounts Available

DEEFORE'S

251 WILKES AVENUE, KINGSTON — 6 WEST MARKET STREET, WILKES-BARRE
Wilkes Eleven Faces Upsala In First Game
by Chuck Lengie

The Colonels of Wilkes College will begin their quest for a third straight Middle Atlantic Conference (Northern Division) football championship when they visit the Vikings of Upsala College, West Orange, New Jersey, tomorrow afternoon.

The Vikings compiled a respectable 6-2 (won-lost) record in 1966 and rank highly with Delaware Valley and Juniata as contenders for the top spot in the division. The Wilkes team will not have it easy, for the Vikings hard, and Coach John Hooper may be forced to use relatively untried personnel at various positions.

Last via graduation is quarterback Lou Chierecci who set several new school passing records last year. None of the quarterbacks tested thus far have displayed Chierecci's versatility and may prove to be a problem for Hooper's offense. Junior Howard Holliday (1-01), workstation at University of South Carolina and John Kean are the top candidates to fill the position. The Vikings' ground game will be led by Richard Drew, a proven halfback of many skills, and Ken Severino an All-East halfback in 1966. The Vikings will run their offense either from a straight 'T' or a halfback option. They will be a big team with 15 players topping the 200 pound mark. Tackles Steve Bilya, and Bob Mutterpel, both 225, and guards Sibby Sica, Pat Briante, and Sandy Levine will provide solid blocking front wall.

Coach Rollie Schmidt expects Upsala to unleash their passing attack which proved to be successful when the Vikings beat the Bishops of Moravian College 20-13 in 1965, 26-20. Wilkes' deep secondary (which did not allow a touchdown pass in the six games) will be tested by Joe Wendt, Jay Holliday, and Billy Kean who should have a busy afternoon trying to contain Davis, Severino and company.

Both teams should be up for this opener for both schools. However, the Colonels will have added incentive because the Vikings will field a team relatively intact after a few past defeats. With Wilkes' fantastic defensive core in place, the Vikings must be the favorite in tomorrow's contest.

Probable score: Wilkes 21, Upsala 7.

Colonel Gridders Surprise Tigers

Last Saturday night the football team returned home after a highly successful scrimmage with Princeton at Palmer Stadium. The two teams were evenly matched and performed well despite a constant downpour. Being a controlled scrimmage, both coaches stood behind the offensive lines to observe their replacement substitutes who were used freely enabling the coaches to evaluate prospective starters.

Princeton Coach Dick Coleman congratulated the Colonels on their fine play and perfect execution of fundamentals.

Hoping to come home with a vague idea of who would fill the open positions, Coach Schaad was left in more of a quandary as everyone performed better than expected. The first string defense was particularly outstanding especially Princeton's first string offense and offense defense.

Roadrunner Emerges
by Bruce Prigges

"Road runner, a long-tailed desert bird, is the southwestern United States, characterized by running swifly in the form of flying charybdis cock (or hen) it is related to the cuckoo." (Webster's New World Dictionary of the American Language, 1964 edition.)

Weber may not know it, but the Plymouth division of Chrysler Motor Corporation has produced a road runner of its own called, logical enough, the Road Runner. This car is not for the typical pink-cheeked, Brylcreamed, side-burned, street bopper, who would rather advertise his horsepower and spend money on lots of flashy Buck Rodgers-type trim; this car is for the performance car enthusiast who would rather speak softly and carry a big stick. In this respect the Road Runner is unique: it is a true muscle-car, a Q-Shiptype hot. For this reason, we have not shown the car, there is nothing to see on it. When you see this Plymouth, what you look at is the cheapest Believer-type body, almost devoid of trim, with a typical "company car" interior: cloth bench seats, no carpets (just floor mats), and in lieu of roll-down back windows a pair of push-out type rear windows similar to those found on the lower-priced economy sedans.

This car should be able to destroy more expensive and similar-looking brutes with its light weight. This is just about the only car you can win with a high, pure stock class at the drags with and still use around town without the local gentilmen breathing down your neck all the time. I case you didn't know it, following performance cars around trying to unscrew them and get them on minor traffic violations is a favorite sport of the police. On busy Saturday nights, the police can make over a hundred dollars a large town. You are relatively safe with the Road Runner, however, since no one can tell that you have anything more than a six.

If the Road Runner does have any ancestors, it is the bootlegging cars used in the South to run out the police while transporting White Lightning. These were usually old, rundown-looking Fords with the biggest engines they could fit in them. They could easily mix with traffic to elude police, although they usually depended on speed to get away.

There is a certain romance in this latter-day smugglers, as anyone who sees Road Runner will know, how could one, for example with the first full ball game canonized by a college in Northeastern Pennsylvania. Milti Gittens played one of the supporting rolls despite visit to the hospital one week before opening night.

Road Runner:

"Girl Crazy," by George Gershwin, was the first full scale musical ever presented by a college in Northeastern Pennsylvania. Milti Gittens played one of the supporting rolls despite visit to the hospital one week before opening night.

Alumni Booters Shut-out
by Chuck Lenegie

In a tightly contested game, the College's soccer team edged the alumni, 1-0, Saturday afternoon at Ralston Field. It was the varsity's third victory in the last nine games of the game. They won last year's contest by a score of 3-1.

To-Capitain Rich Beck scored the only goal of the game at 6:40 of the second quarter. Dave Thomas arched in an easy pass to Beck 30 yards from the goal, and Beck smothered it past alumni goalie, Bob Onisko. Ontko spent a busy afternoon making quite a few spectacular saves which could have gone for goals. The alumni were so excellent physical condition and gave the varsity a rough afternoon, particularly on offense.

The varsity took a total of 36 shots and would have scored more had they not been able to capitalize on a few alumni errors. Coach Jim Nedoff commented after the game that the team will definitely have to improve if last year's 10-2 record is to be duplicated. Tomorrow, the booters open Middle Atlantic Conference play when they travel to Madison, N.J. for a contest with Madison-FDU.

VARSITY
Alumni
Keifer IL
Curphy CR
Santo IR
Reid MPH
Kennedy CH
Downey HH
Manda LB
Varnemo RB
Yokita G

Colonial Gridders Win First Game Against Princeton
by Chuck Lenegie

Hoping to come home with a vague idea of who would fill the open positions, Coach Schaad was left in more of a quandary as everyone performed better than expected. The first string defense was particularly outstanding especially Princeton's first string offense and defense.

Colleges & Departments