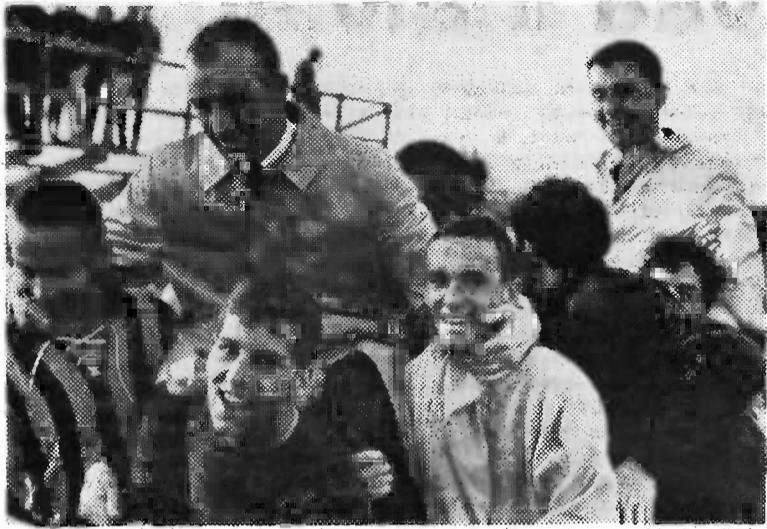


BOOTERS BAG CROWN



Ecstatic soccer players lift coaches Ferris and Nedoff to their shoulders after a victorious game against Susquehanna University Saturday. The Colonels are now in line for the MAC championship. See related story, page 3.

Farley announces Capin to fill registrar's position

by Zig A. Pines

Dr. Eugene S. Farley announced on Monday, November 13 that the vacancy of registrar, formerly held by Mr. Alfonso S. Zawadski, is to be occupied by Mr. Robert S. Capin, present director of evening and summer divisions.

Mr. Capin will assume the dual activities of registrar and director of evening and summer divisions in the hope that a rapport can be established between the two academic bodies, and that a facilitation of the College's work can be promoted.

"Cooperation is a three-way street," Mr. Capin emphasized. "It involves the students, faculty, and registrar." Enthusiastically, Mr. Capin wished to

make clear that it is his "intention to be of service to the students and faculty of the College in regard to the registration procedures and scheduling of courses and examinations. An open-door policy will be in effect so that students can confer with us on matters relating to scheduling and registration."

Pre-final and final registration, scheduling of exams, conferences with seniors who are approaching graduation, statistics and grade reports, and general work involving a data processing encompasses the responsibilities of the registrar's office.

Mr. Capin received his B.S. from Wilkes and his C.P.A. from the University of Pennsylvania. Besides his administrative functions, he will continue to act as an assistant professor in the accounting department.

The registrar's office, formerly located in Chase Hall, has recently been moved to Parrish Hall, room 4.



ROBERT CAPIN

THE BEACON

Vol. XXVI, No. 9



Friday, November 18, 1966

Firms offer holiday work

by Carol Okrasinski

Students who are interested in working full-time or part-time during the Christmas shopping period may contact the placement office or the Pennsylvania State Employment Service at 32 E. Union Street.

Male students are needed at the Hub, for the Undergraduate Varsity Shop, to work on Monday and Thursday evenings from 5 p.m. and all day Saturday; students are asked to apply in person to Mr. Hershey.

The YWCA needs one baby sitter from 10 to 12 a.m. only on Tuesday morning, and one dishwasher on Thursday from 6 to 9 p.m. Apply in person to Mrs. Frank Murphy, physical director.

Part-time work is available for male students at PNJ pants factory, 152 South Washington Street, Wilkes-Barre, for general shipping and stock work. For further information call 822-0380.

Male part-time waiter work is available for Saturday night only at the Forest Hills Inn, Nanticoke. Students who are 21 or over should call 735-9974.

The following are openings at Leslie Fay Inc., on the Wilkes-Barre highway: a male or female student to do general office work 20 hours per week, call Mr. Cohen, 824-9911; two male students to work a maximum of 5 hours daily and all day on Saturday in the shipping department. Call Mr. Latoski, 824-9911.

Male students interested in part-time maintenance work on the College campus are asked to report to the placement office.

Part-time work is available for male students at the HY-ART Lamp Mtg. Co., South Franklin and Horton Streets, Wilkes-Barre. Students are requested to apply in person.

Part-time employment is available for both male and female students on all shifts at the Duplan Corp., Kingston. Starting rate for all jobs is \$1.40 per hour. Applications are taken Monday through Friday from 9 to 11 a.m. and from 2 to 4 p.m. For further information students may call 287-1181 and ask for the personnel office.

Anker Electronics, 16-17 South Main Street and Anker Road, needs several young men to help them take inventory on a year round basis. The working period is Monday through Friday when time permits and all day Saturday. Students should contact Harry or Murray Anker, 824-7859.

Debating novices plan for Harpur

by Daria Petyo

This year the College's debate society has begun the intensive preparation necessary to successfully complete the tentative schedule it has set up.

This year's national topic is "Resolved: that the United States should substantially reduce its foreign policy commitments." Under the direction of Robert Bomboy, the debaters have spent hours of research on this topic.

A four-man team has already participated in a tournament held at La Salle College in Philadelphia this past month. Primarily a practice tournament for the debaters, it proved helpful to those varsity and novice members who went. Varsity debaters were

given the chance to hear and debate the many and different points brought up on this topic, while novice members gained valuable experience in inter-collegiate debate.

Bomboy has announced that the four novice members will possibly be sent to Harpur College this weekend to participate in their novice tournament. While the novices are at Harpur, the varsity will be further researching the topic at home in preparation for varsity tournaments being scheduled for this season. Invitations have been received from Harvard, King's, McMaster University in Ontario, Penn State, Wake Forest, Pace, Rutgers, University of Pittsburgh, Tufts, and the University of Vermont.

Halls of ivy

Dorm history recounted

by Joyce Lennon

As anyone familiar with the College knows, a good part of our campus is made up of old buildings which were once gracious homes for early families in Wyoming Valley. The history of these buildings and the colorful backgrounds of their names, however, are unknown to many. In view of the extensive building program being undertaken by the College, some appreciation of our older buildings is in order.

Just recently demolished as part of the building program, Gies Hall, which housed the facilities for the music department, was given to the College in 1945 by the Board of Trustees. It was named in honor of Professor Paul Gies, who for more than a decade served as director of the music department.

Pickering Hall was the home of the late Dr. S. P. Mengel and was purchased by the College in 1939. The home was then renamed in honor of the famous soldier, Timothy Pickering, an early supporter of the Revolutionary movement in Massachusetts. Pickering led a Massachusetts contingent to join Washington's army in the winter campaign of 1776-77 and in May, 1777, he was made Adjutant-General of the U.S. Army. In 1780, he was selected as Quartermaster General. His letters constituted an invaluable commentary on the course of the Revolution.

Presently the administration building, Chase Hall was used to house the administration, cafeteria, language department and recreation centers upon its acquisition by the College in 1937. Chase Hall, built in 1917, was the home of Paul Chase, who was

president and general manager of the Lehigh Valley Coal Company, a vice-president and general manager of the Wyoming Valley Water Supply Company and a director of the Miner's National Bank. It was presented to the College by Rear Admiral Harold Stark as a memorial to Mr. Chase and his wife, who was Stark's sister.

Butler Hall was named for Zebulon Butler, who migrated from Connecticut during the Revolution and was one of the first settlers in Wyoming Valley. Butler was the commander of the patriots slain at the Wyoming Massacre. After the close of the Revolution, on February 1, 1787, the first election in Luzerne County for representative to the Assembly, Councilor, Sheriff, Coroner and Commissioners was held in the house of Colonel Butler. The first courts of Luzerne County were also opened and held in his home. In 1946, the building was presented to the College by his descendants.

Built by Charles A. Miner some 96 years ago, Miner Hall was acquired in 1961. His son, Dr. Charles H. Miner, was recognized as a distinguished physician and served as State Secretary of Health during the administration of Governor Pinchot. He also served as Luzerne County Director of Health.

Denison Hall was named for Colonel Nathan Denison, another early Connecticut settler and a survivor of the battle of Wyoming. He had been very active in the affairs of the community as representative to the Connecticut Assembly, a judge, and in various appointments when Pennsylvania assumed jurisdiction. Denison's marriage to Elizabeth Sill in 1772 is thought to be the first in the Valley.

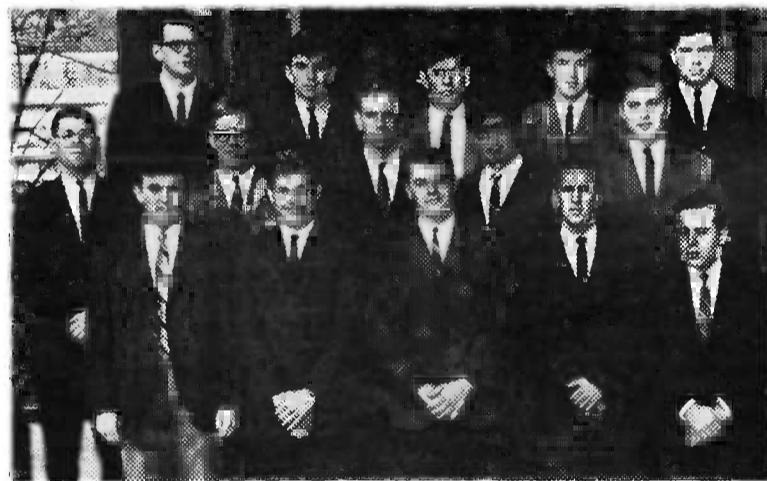
Formerly the Reynolds House, Catlin Hall was built in 1843 for Elisha Reynolds, a merchant, who sold it to his brother William, a leader in business, political and civic affairs. Four generations of the Reynolds family lived in the home before it was sold to Wilkes, and it is considered one of the oldest buildings in the area. Upon acquisition by the College, the home was renamed after George Catlin, one of the country's great nature painters who devoted himself to the Indian cause.

McClintock Hall was built in 1841 for Andrew Todd McClintock and his bride at a cost of only \$3000. The McClintock family included many successful corporation lawyers and civic leaders of this area. McClintock, like Catlin Hall, retains many of the original features but has undergone major remodeling, which included excavation of cellars in order to install heating systems.

Library hours

Mrs. Nada Vujica, head librarian at the College library has announced that beginning today, the library will remain open on Friday nights until 9 p.m. Listed below are the library hours for the Thanksgiving vacation:

Tuesday, Nov. 22 — 8 a.m. to 10 p.m.
 Wednesday, Nov. 23 — 8 a.m. to 10 p.m.
 Thursday, Nov. 24 — Closed
 Friday, Nov. 25 — 9 a.m. to 5 p.m.
 Saturday, Nov. 26 — Closed
 Sunday, Nov. 27 — Closed
 Monday, Nov. 28 — 8 a.m. to 10 p.m.



Above are Wilkes Jaycees, who are sponsoring an amblyopia test for children tomorrow.

Jaycees sponsor eye test for children tomorrow

On Saturday, November 19, from noon to 5 p.m., the Jaycees are sponsoring an eye screening test to detect amblyopia ex anopsia or lazy eye. This test, which will be given in the College gymnasium, is free of charge and available to all children between the ages of three and six.

Medically, amblyopia ex anopsia is a condition in which a healthy appearing eye actually has low or poor vision. For example, a child may have eye trouble that causes him to see a double image instead of one. This confuses him. When he tries to get these

two separate pictures to come together as one and fails, he tends to suppress the weaker eye.

Since amblyopia occurs in one eye, people are often unaware of the condition. Comparison of vision of one eye with the other is the method used to detect the defect. This is done by optometric examination.

Amblyopia is not considered blindness, but with very poor vision the eye may be classed as "legally blind." It is important that amblyopia is detected early in life so proper treatment can be administered.

EDITORIAL

A MINOR PROBLEM

Freshman registration is upcoming; and, as always, there will be a large number of freshman students who will change their majors. The reasons are many for these changes, the main one among them, however, being a result of extremely low grades in their previously chosen fields. And during spring registration, even more will decide to change for the same reason.

It seems a shame that all these students should have to be burdened at the start of their "new" college career with the poor grades they made previously. It could be pretty discouraging for anyone to know that from the start he would have to pull up a 1.13 cumulative average merely to remain in school. The low average weighs down a possibly high cumulative for the entire four years, not just for a semester or two. It is a lasting stigma.

It might be possible to offer the freshman about to change his major an option such as this: if he proves himself after one semester in his new field and if he meets the College's grade standards, he may consider the first semester (or year) as completely erased from his new record. Or, if he does not wish to make up the work of that entire period, he may keep it on his record. The choice could be his.

The one major objection to this plan is that a student could take advantage and stay in school indefinitely, changing his major ever year (to avoid the draft, maybe-).

Problem of brotherhood to be solved individually

by Richard L. Dalon

Perhaps the most important concept that man has ever conceived is that of Brotherhood — i.e., Brotherhood used with the broadest possible meanings. It is on this concept that the fate of man rests. Brotherhood is the cornerstone on which man's very survival is supported. If we are to continue as a species, it is incumbent upon every individual to seriously reflect on this idea and establish within himself an understanding of the concept of Brotherhood. Christ showed his comprehension of it when He said: "So whatever you wish that man would do to you, do so to them . . ."

How difficult it must be to understand these words of Jesus, and how easily they lend themselves to all sorts of interpretations. Yet, it seems to me a simpler rule could not be formulated. But it is easier for the masses, and I exclude only a small percentage from

this term, to let the institutions of man — society, religion, politics, etc. — interpret these words for him. To be sure, it is convenient to allow these institutions to think for us, but isn't it just this idea which democracy is fighting against — man's loss of freedom to institutions? We fight for freedom without having the slightest idea of what it means. It is not being able to sit in front of a television set in a comfortable armchair! We are like babies, who while searching for their mother's breast have instead a bottle thrust into mouths; they neither know the difference, nor care, and eventually they stop searching for the breasts; this is too great a struggle since it is easier to have a substitute placed in their mouths by a nurse. So for us, it is simpler and more convenient to have our institutions bottle feed their formula of Brotherhood, rather than to take the time to understand it ourselves.

actions; we must not judge him, but merely regard his friendship as either worthy or not worthy. A criminal by society's standards may well prove by our own values worthy of our friendship.

Let us regain our individuality, our freedom, which we have surrendered to the omnipotent judge — society. You may refute me now by saying: since society is made up of individuals, are we not, therefore, retaining our individuality but under a different name? But is it not known that the whole is greater or lesser, or at least different from its individual parts?

No Blind Acceptance

The finest philosophic perception of Confucius is his recognition that "the measure of man is man." This humanistic idea of measuring man by man not only forces one to discover the true self, but naturally also results in the Golden Rule of Christianity and in the Chinese shu: "Do not unto others what you would not have others do unto you." I am not saying that institutions such as religion, etc., are wrong or that they should not exist, on the contrary they are a necessary part of life. But when they are followed blindly, without each individual carefully questioning dogmas, concepts, etc., it is merely substituting one form of tyranny with yet another. It is time that each individual be made responsible for BROTHERHOOD. We alone must live with our consciences; we alone are accountable for our actions. As sura 82 of the Koran says: "When the heavens have been rent asunder, and when the stars have been dispersed, and when the seas have been commingled, and when the graves have been upturned, a soul will know what it has sent forward and what it has kept back."

No More Evils

We must begin to evaluate our fellow man with a new set of values. We must tear down the veil, placed there by society, which separates men, and replace it with our "own" intelligent, rational, and compassionate values brought about by serious contemplation.

Let us look at friendship as a simple illustration. We, as individuals, have the right to choose our comrades; however, not on the basis of race or greed, or because society says he is "good" or "evil," but his worth should be weighed on an unfixed, untampered-with scale, which we ourselves have constructed from intelligence and compassion. We need not ask him any questions, for it is possible that he may say one thing and, in reality, do quite another. We must observe his

Humanist gives insights

by Dr. G. C. Dev, visiting professor Wilkes College

I must thank the management of the Beacon for the kind publicity they have given to my humanist ideas of life in the October 28 issue of their paper, which I read with considerable interest.

With all my limitations, humanism is very dear to me, and for more than two decades, I have never wearied of searching for "the black cat" of peace in the dark chamber of a humanist philosophy of life.

I don't think I have been far wrong, either. In a world divided against itself, where traditional religion as well as modern science is unable to square with basic human needs, in their mean perhaps lies the key to a better world. To me as to countless others, I presume, humanism, more precisely broad-based humanism, means this and nothing else.

It has been a fashion (I wish I could call it a decent fashion) to describe philosophy as a blind man's search for a black cat in a dark room in which the cat is not. Ignorance is sometimes at least an excuse for precision.

This catchy, humorous account of philosophy I am prone to place before beginners for relaxing the intellectual strain in the plodding process that philosophy might and does involve. But often enough, it has had a contrary effect. The nonce at times confuses the dross with the gold, the appearance with the reality, and looks upon philosophy as a maze of words which does not mean much but perpetually baffles.

The task ahead of philosophy is to remove and eradicate this prejudice. But to our great disappointment, in these times, in no small measure, the philosopher himself is engaged in propagating this prejudice.

The main task of religion is, to my mind, to unite man. Religion on its bright side has always looked upon human interest as an indivisible whole. But in practice it has, against its avowed objective, divided man.

Science has made the whole physically one. Space and time have become relative, not merely in an Einsteinian, but in an ordinary sense. But a spiritual cohesion is lacking.

This has made the very existence of man a question mark.

The crucial need of the hour is a synthesis of the spiritual unity of religion and the physical unity of science. This could be done gradually as well as effectively by cultivating a keen sense of human values and through a human approach to human problems.

This philosophy of unity sums up the genuine aspirations of humanism viewed and understood rightly. I am sure it will restore a sense of security in human relations and make life worth living for distressed humanity the world over.

IRC FORUM

by John Zalot

In the next few years, a reunified Germany may become an actuality. Recently the West German Social Democratic Party chairman Herbert proposed an economic union between East and West Germany. Most Germans are in favor of some type of confederation.

Now that West Germany is developing a foreign policy of its own and not just parroting the views of the U.S., it is possible that high level talks between Bonn and the Soviets will result in new economic agreements. Having problems with their own economy, recognizing the want of more independence by the satellite nations of Eastern Europe, and looking worriedly at the Soviet-Chinese

border, the U.S.S.R. might accept a confederation between East and West Germany if certain terms were met. Because of their fear of an aggressive Germany, the Soviets would demand the total renunciation of the production, use or possession of nuclear weapons by any German government.

Two Phases

In my opinion, the unification of Germany into a confederation could take place in two phases. The purpose of the confederation would be to define certain rights of the individual, guarantee the rights of the states, and develop foreign policy and trade relations with other nations.

After signing a treaty against nuclear weapons on German soil (with inspection by both the Soviets and the allies if necessary), West and East Germany would enter into an economic confederation which would permit free trade and commerce within Germany. Products bought from East Germany by West Germany could not be sold in the Common Market to prevent the "dumping" of products on other nations. An organization consisting of representatives of each German state would regulate this trade.

The prerequisite for the second phase would be the removal of the majority of American and Soviet forces from Germany. The new Germany would not consist of a union between East and West Germany (which would be difficult because of the opposing systems of government each possesses), but it would be a confederation of German states. In this way certain states could allow private ownership of industry while other states could have state-owned industry depending upon the political party in majority within that state.

The "Confederate States of Germany" would enable both socialist and capitalist organizations to exist side by side and gain peacefully what not could be gained by force. Germany would neither be a threat to any of



Letter

Fliss praises volunteers

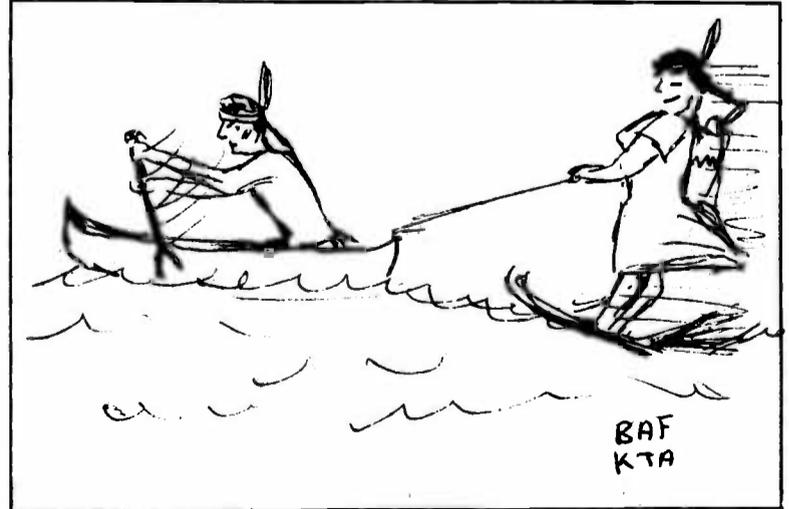
Above are Raoul, Roberto, Jesse, and Norma Jane with Junior on her lap. That's Janey hiding behind her. Then there's Lope, Dolores, Caroline, and Leonora. They're kids . . . just like you and I were. They belong to families called Gueterez and Puente. They lived in a large red barn in Waverly this summer. They are called migrant workers.

Fifteen students of the College gave four hours of every Tuesday and Thursday — and sometimes even all day Friday and Saturday — to help supplement the education of these

children. In return they received the love that only children can give. Our job was important because we were helping to overcome an attitude — "You know what migrant workers are like . . ."

This program was fostered by your Student Government in association with the Wyoming Valley Council of Churches. It grew beyond the bounds of Student Government and became a close interrelationship between people.

My thanks to those who tutored in the program. Matt



WILKES COLLEGE BEACON logo and masthead. Below the logo is a list of staff members: Editor-In-Chief Barbara Simms, News Editor William Kanyuck, Feature Editor Leona Sokash, Business Editor Walter Narcin, Business Manager Carl Worthington, Copy Editor Carol Gass, Asst. Copy Editor Lorraine Sokash, Editorial Assistant Paula Eike, Exchange Editor Chris Sulac.

WHAT - WHERE - WHEN

- DANCE — TDR — Gym — Tonight, 9 p.m.
DORM PARTY — IDC — Tomorrow
DORM OPEN HOUSE — Sunday, 2 to 5 p.m.
FRESHMAN REGISTRATION — November 21, 22, 28, 29, 30
THANKSGIVING RECESS — November 23 - 27
DANCE — ICG — Gym — November 25, 9 p.m.
BASKETBALL — Wilkes vs. Scranton — Away — December 1, 8:15 p.m.
SENIOR ART EXHIBIT — Virginia Llewellyn — Oil, Acrylics, Water Color, Graphics, November 28 - December 5



INTRAMURAL CHAMPS—Shown above is Section D's intramural champions. First row, left to right: Barry Tiras, Steve Thurber, Roy Krantz, Bob Zebrowski. Second row, left to right: Howard Wolen, Fred Bauer, John Walzer, Russ Bittler. Absent: Jim Laflay, Jack Geller, Pat Salantri, Dave Mitchell, Ron Sampiera, Coach McKeown.

Section D downs Trojans to take Intramural crown

by Bill Vetter

Section D's gridders emerged from the heated intramural competition as the overall champions. Section D topped the Dorm League with four wins and one tie. Heading the Independent League were the defending overall champions, the Trojans.

Section D and the Trojans met head-on to determine the championship, and when the dust cleared away, Section D emerged victorious by a 7-6 margin.

The Trojans hit the scoring column first via the airways, but they were unable to annex the extra point, which

proved to be their downfall. Later in the game, Section D picked off an errant Trojan pass and raced in to score. On the attempted conversion, Section D threw a pass over the middle and found a receiver alone in the end zone to give them the winning point.

In the final week the Trojans posted a 31-0 victory over the Untouchables to advance into the finals. Section D and Miner played to a 0-0 tie. If Miner won, the Dorm League would have been thrown into a 3-way tie. Runners-up were the Frosh and Hainna with 3-1-1 and 4-1 records respectively.

Judo club is organized; will hold its first meet

by Bob Thompson

The judo club recently received its charter from Student Government. Presently it has 20 members, all but four being beginners. James O'Boyle is president, while Paul Solomon serves as instructor. Dr. Cox is the advisor.

Meetings are held at 11 a.m. on Tuesday in the gym and on Thursday evenings from 7 to 9 at the "Y". Anyone interested in joining may do so by attending one of these meetings.

The team will hold its first meet against the city's YMCA team on November 29 at the "Y".

Since most people are unfamiliar with the sport, the following will briefly describe it:

Judo is a sport in which an opponent's strength is used against him by means of speed, leverage, and balance. It is similar to wrestling, but when it is used for self defense, it is called jujitsu. The idea is to score one point by throwing and/or pinning your opponent. A point is awarded for a clean, hard throw or for holding down your opponent for 30 seconds. A half-point is awarded for a sloppy throw or a 25 second hold-down. To win a match

only one point is necessary. The one point goes to the team of the winner (none to the loser's team), and the team with the most points wins the meet.

Judo is divided into classes and degrees according to skill. Beginners are classified into degrees, six being unexperienced. They wear a white belt on their uniforms as a symbol of their beginning class.

After the six beginning classes, more advanced classes are reached. The last is the black belt with its several degrees. The person with the black belt is quite skilled, but he is still considered a beginner in comparison to the more advanced advocates who devote their entire lives to the sport and live by its philosophy.

To move from class 6 to class 5 alone requires the execution of ten throws and three hold-downs, so the more advanced degrees require fantastic skill.

Booters swamp Susquehanna to clinch MAC championship

by William Bush

In their last scheduled game of the season, the College soccer team was victorious over Susquehanna University by a score of 6-0. The Wilkes' offense was the key to the victory, and they managed to break the record for the most goals scored in one season. Captain Russ Jenkins also set a mark by tying the individual scoring mark for the most goals with 12.

John Santo, the sophomore center-forward, displayed his offensive skills by scoring twice for the Colonels and adding several assists to his record. John played the finest game he has had in two seasons and was the key to the Colonels offensive drives.

Scoring in the first half for the Booters were Rich Beck and Santo to give the team a 2-0 lead at the half. The team played an inspiring third quarter by scoring four times. The goals were by Dave Thomas, Joe Kiefer, Russ Jenkins, and John Santo respectively. The Colonels' offense was not the only key to the victory as the defensive squad, Manda, Kennedy, and Brewer particularly, deserve credit for preventing the Susquehanna offense from scoring. Goalie



MAC CHAMPS—Shown above is some of the exciting action that took place in last Saturday's game with Susquehanna. With the 6-0 victory the Colonels clinched at least a tie for the championship.

Tom Rokita turned in his usual excellent performance and managed many key saves for the Wilkes squad. There is now a possibility for a play-off between Wilkes and Elizabeth-

town wins the remainder of their games. This game will decide who the MAC championship will be awarded to since both teams have compiled the same records in the conference thus far.

Cagers outlook brighter for the coming season

by Robert Thompson

With two successful sports finished, except for post season playoffs, the winter sports will soon become the center of attention. The first to commence its season will be basketball. Coach Ron Rainey's charges will face a tough season opener at Scranton on December 1. Scranton is expected to be one of the top teams in the MAC, with all but one of the first ten players back, including ECAC All-Star Rhett Jenkins.

This year Coach Rainey will be ably assisted by Bob Kerrigan, successful coach at St. Mary's High School. Kerrigan will be in charge of the junior varsity.

With the loss of only one senior from last year's 5-14 squad, Mr. Rainey has an experienced nucleus to work with. But the holdovers will have to work hard to hold their positions from a talented group of freshmen led by 6'3" Herb Kemp and 6'6" Bob Okenfuss. Both are strong rebounders and show great promise. A newcomer to the squad, but a junior, is 6'1" John Swistovich, a good ball handler and an excellent shooter. Returning lettermen from last year's squad are 6'1" junior Jim Smith, who has had two outstanding years as a

starter, seniors Dale Nicholson, 6'3" forward and high scorer in his freshman and sophomore years, 5'10" forward Mike Sharok, and 6'5" center Joe Stankus. Rounding out the lettermen are 5'11" sophomore Bill Ryan and 6'1" Reuben Daniels. Daniels led the team in almost every category last year, and he looks even better this year. Coach Rainey has switched him to guard where he plays better, and where he will have a better chance to use his talents. In scrimmages to date Daniels has been particularly impressive. Other members of the squad are sophomore guards Carlyle Robinson, 5'10" and Dave Peterfreund, 5'11"; junior center Ned Podehl, 6'4", and 6'3" junior forward Bob Letts.

Coach Rainey was pleased with the great enthusiasm, high spirits, and the competition which this year's team exhibits. They seem to want to win. The Colonels have a fast-moving offense and will use the fast break as much as possible. They have the personnel to do it, too. This offense will help to offset the team's greatest weak-

ness — lack of height. Rainey stated that if they had a tall able center (6'8" or 6'9"), they would be the top team in the MAC. But they don't have one, so if they desire a winning season, they must work extra hard and really want to win. If the freshmen come along quickly, the Colonels may surprise a few teams.

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Hapeman discusses past study projects

by Richard Maye

"Why did I choose Wilkes? I have an interest in doing a community study in an area such as Wilkes-Barre, and Wilkes seems to be truly serious about being a liberal arts school — one of the few I've found."

Clement Hapeman, a recent addition to the sociology department from Rochester, New York, proceeded to explain his intended study program in Wilkes-Barre. "The project is to find out the potentialities in involving the poor in programs designed for their assistance. Groups to which the poor belong would be identified and interviewed as to their interests in working cooperatively with anti-poverty, social security, and other welfare programs."

In 1958 Hapeman received his B.A. in sociology at Syracuse University and in 1960 received his M.S. in social science at the same institution in the area of social science research methods, sociology, and anthropology. At Syracuse he taught sociology as a graduate assistant. Later, Hapeman taught sociology and economic statis-



CLEMENT HAPEMAN

tics at Hobart and William Smith in Geneva, New York. Due to his ability in playing the cello, he belonged to the philharmonic orchestra at both schools. Presently, he is considering joining the Wilkes-Barre Philharmonic next semester.

In shifting the topic from schools to languages, Hapeman recounted: "I learned to speak Brazilian Portuguese because of an intended study project in cooperative construction held during the summer of 1965 in Northeastern Brazil. This plan was under a student work program at Cornell University entitled 'Latin American Study Projects.'"

Hapeman explained how he became interested in a library study. "For the past year and a half, I have been on a research project for the five county library system in metropolitan Rochester, New York. I was director of the library service project for non-users. The program entailed identifying non-users, developing means of reaching them, instituting demonstration projects, and training librarians in conducting new types of service. The focal point of the program was to reach non-participants and to create new library users. It involved appraisal of over 5000 titles not previously appearing in libraries as to appropriateness for non-users. Also included in the program was the sponsoring of writing projects and publications of new materials — especially

easy reading materials. These writing projects included three writers of children's books and one writer of a manual for getting along with the law. We were able to interest publishers and consulted with them concerning the reading interests and the needs of the poor.

"The program involved three stages: first, setting up indigenous young people as workers in the field; second, sending out 25 librarians to assist in these projects; and third, involving other librarians to observe the work being done in the field by the previously mentioned 25 librarians, plus observing the new outlets being maintained by agency personnel and local neighborhood leaders.

"We concentrated in areas of the city with relative low use of the library and also areas outside the city such as migrant camps. As was discovered from previous existing sociological studies, a majority of the poor and most of the members of disadvantaged minority groups did not use the public library, but they had an extensive need for books and other informational material — often of a type not handled by the libraries. With one exception, we worked through neighborhood groups trying out fresh types of material and establishing new types of library outlets such as medical clinics, migrant camps, bars, hang-outs of youth gangs, and homes of indigenous leaders in conjunction with job training, literacy, civil rights, and

recreational programs. It was by invitation that we went to the various places. The one exception that I mentioned was the participation in an art festival where we had a library stand. Otherwise, the project involved some small group in the community.

"Besides setting up new outlets for library materials, the demonstration projects included setting up film and record programs and new systems of information relevant to the problems of the poor, minority groups, and teenagers.

"Several new film and library programs developed out of these contacts including weekly programs on libraries and regular involvement of librarians in the community activities of clubs, training programs.

"The project is still underway, but two things have emerged. We worked with the council of social agencies and other organizations, and we were able to compile a simplified directory of community services entitled 'Gotta Problem?' Five thousand posters were distributed and give-away copies of the directory were made available wherever the posters were located. Also, a volunteer program called 'Partners' was established; it was devoted to publicizing current books relevant to interracial understanding."

Mr. Hapeman's interest now lies in his hopes to begin a Wilkes-Barre and Luzerne County study project in the near future.

Enjoy! Enjoy!

GIVE THANKS FOR THE BIRD

by Helen Dugan

With the approaching Thanksgiving vacation, the excitement on campus is mounting daily. Professors are working diligently to contrive impossible exams to be given Tuesday to all of their classes; Theta Delta Rho is frantically searching for Indians to invite to their annual "Take Turkey and Tea" festivities; and the library is working on a vacation schedule that will utilize two librarians for a maximum of one-hour a day.

From within this happy chaos emerges the focal point of the campus during the Thanksgiving excitement — that beloved place — the cafeteria. And now as Thanksgiving eve's eve approaches, the campus is enfolded by a brisk winter wind whirling across the starlit sky, then rushing down through the walkways of the campus and past the dormitories where it has been shut out by slumbering students as they rest in peaceful anticipation of the coming holiday.

All is quiet and fresh on the campus as the frosted wind possessively penetrates each withdrawing corner till it is suddenly shattered by a burst of warmth that falls from its confines as a door is abruptly pushed open emitting a river of light throughout which merriment is mingled with the warm odor of burning turkey. Yes, students, there is a cafeteria staff who are willing to work far into the night to prepare fantastic delectables as their holiday wish to you, their faith-

ful followers, who brave the forces each morning as you stumble into its "ginger bread house" environment, eat its daily concoctions, and painfully crawl out into the street begging to be run over.

But on this bitter night its atmosphere is greatly welcomed. From the ovens comes the homey smell of freshly baked bread . . . oh . . . correction . . . that's Tuesday's potatoes. Well anyway it smells good — especially with last Saturday's gravy over it. By the counter two cooks are industriously laboring over homemade cranberry sauce. The making of this delicacy is a complex process; therefore, only the more experienced cooks are allowed to participate in its preparation. The others watch admiringly as the chosen ones artfully trip around the huge cauldron smugly watching the gasping pulp squish through their delicate feet.

As the other cooks return to their work, a hearty laugh resounds when someone remembers last year when the plastic turkey decoration was sliced by mistake and passed out with the rest of the turkey. But the discourag-

ing part was that no one knew the difference. Then there was the year that some new cook prepared the turkey with REAL sherry, and the students ended up with pizza served by a buncy of red-eyed winos.

All attention is suddenly turned to the cook who has just announced that he is going to make his special turkey gravy. As he passed a not-quite-plucked turkey through a huge bowl of last week's beef bouillon soup, his ingenuity is acknowledged by a standing ovation. The excitement subsides, and the pumpkin pies are brought to the counter for redecoration. The "1965" is carefully being scraped from each pie, leaving just "Happy Thanksgiving". At least they won't have to go through the same thing next year.

As "Over the river and through the woods . . ." rings from the walls, the ginger bread door swings closed, hiding the adventures of the losers in Phyllis Diller's "So You Want To Be A Cook" contest, and the sleeping students will never be able to imagine what went into preparing their great Thanksgiving dinner.

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GIRLS!!!

Practice for women's basketball will begin on Thursday, December 1. Any interested women please report to the gym at 6 p.m. Bring sneakers.

IRC FORUM

(Continued from page 2)

its neighbors nor worth threatening by anyone else. Germany would no longer be a member of N.A.T.O. nor of the Warsaw Pact but would have a status similar to that of Austria or Sweden. With both socialist and capitalist states in one organization, the government would tend to stay away from alliances with either East or West.

Brandt Begins

Willy Brandt, the mayor of West Berlin, has already initiated talks with the Soviets. This could represent the first step toward a new Germany and the development of a new relationship among all the nations of Europe. The problems of Europe can only be solved after the problem of German reunification is solved; since neither the Soviets nor the allies would allow an alien Germany to exist, the only solution would be for a neutral and prosperous Germany.