Insecurity Stifles Student Performance

The latest Beacon survey was taken on campus recently to gain insight into the major problems facing college students. Although no single consensus has reached, several problems are discussed in the students' responses. Next week, the Beacon will publish an article on the school psychologist, Mrs. Frances Sears, in connection with this survey. Below are students' reactions to the survey.

Jack DeCinna—I don’t believe there is only one basic problem which concerns all college students. However, the most prevalent one facing most students is the inability to concentrate on academic subject matter because of preoccupation with social activities or other personal matters which, in the mind is necessary—is this what I think is the most important function of college.

Al Saiman—Many college students feel that the life on campus is a cross between being in the liberal arts program are merely jumping from course to course looking for classes that interest them.

Tom Stetz—There are a multitude of problems facing students. As many employees of the college report that students are the face of the personnel. However, many students feel that the college is responsible for the pressure which the student takes on. Making the adjustment to college

...the chief problem he would confess would be boredom...

Rosemary Bieker—Self-discipline, adjustment and alienation are important problems of college students. Either a student alienates himself from himself or from society. In each case he encounters a problem.

David Frey and Irv Lebowitz—The greatest problem of college students is their fear of being rejected. As a result of this fear, they pretend to be what they are not and strive to play by the college’s “dress code.” This leads to another fear—that of exposure.

Betsy Dukes—As a day student, I feel that the greatest problem is that of parental domination which leads to treating college students as if they have this same problem. When you are living at home, there are distractions, such as television, chores at home, outside work which detracts from the time a child spends on his college work and activities.

Claudia Ross—Ever since 1957 educators have been saying that students aren’t well prepared in the elementary and high school. The colleges expect us to be able to cope with the demands of college life.

Marilyn Purcell—I feel that the greatest problem for students is the decision of a career and the search for the one’s own identity.

Barbara Poska—Money is the greatest problem because it is necessary for an education and for repayment educational loans.

Joan Lauder—In my opinion, the greatest problem for students is the pressure from parents.

Cecile Rosen—for the freshman, it is the adjustment period. Once this adjustment is made socially while trying to maintain decent grades is the hardest thing to get used to. To this point, we have now entered an adult society.

Elana Mendel—The basic problem of the college student is the college students who have different interests and back-grounds will probably follow.

Joanne Dracopoulos—As a basic problem of college students is learning the proper ways and means of answering to and demands of your professors.

Mary Tinner—I think too much emphasis has been put on the student. In the past, we were more concerned with how much we could teach the students, but the expectation should not be as great and good grades would probably follow.

Noreen Coninane—More than anything a student looks for security, an unattainable goal.

The main problem of college students in society in general is to find a specific goal. This naivete, as it may... (Continued on Page 3)
Dear Valentine,

What's The Method To His Madness?

by Helen Dugan

One can tell a man by the valentine he gives you. Analyze your valentines. When your mate gives you a valentine, be quick to ask him what brought on this sudden extravagance, unnecessary show of affection. Under such a surprise attack he is likely to tell you. He might also try to get around your question by telling you he loves you more than ever before.

There is a controversial method by which one can judge the meaning, inner and outer, of a Valentine — any girl who receives a valentine costing from 25 to 50 cents can feel fairly safe. This type of Valentine is the average given type, usually unique, under no circumstances, however, and this girl does not think he is serious and should have given her more than one cheapy Valentine and a "Well, Swell," We hope the Valentines are all right. They mean a lot to a lot of people. We have been thinking of the underlying truth. We will notice that this type of Valentine is always promoted by some national or international company. At this point one should start to become skeptical. Why should be given such a common Valentine? The analysis of a valentine costing from $5 to $10 is labor of love.

The second type of Valentine is equally delicate. This Valentine was made by the boy with his own hands. The illusion one gets from this type of Valentine is that the boy wanted to give you something that was a part of him, but if this is so, why didn't he just give you one of his socks and the bandaid from the hole in his knee? Where there is no money on you, the next logical question appears, and you have discovered the true stimulus to his most worthy action.

Boompy?

The third type is the one dollar and up plus-a-box-of-candy Valentine. The usual且当 is that the boy met someone who was anxious to give the girl who receives it — that's a different story. Her boyfriend is the sweetest, pickiest, most exacting person on earth. He sets you up at the college's policy regarding scholarships and loans and student work on campus, emphasizing the fact that the College chooses aid recipients on a basis of proper motivation and financial need. He concluded his letter, "No qualified student will be denied an opportunity to study at Wilkes College because he lacks the necessary financial resources. With God's help, where there's a will, there's a way."

Admittedly, "Citizen" was correct when he said that college is expensive. The current tuition rate here at the College is $900, not including books and extra fees. A semester for a four-year student at a state institution is considerably less, it is true, but there are several points to consider in Wilkes' favor.

Wilkes has a teacher-student ratio of approximately one faculty member per eighteen students. We do not know the exact figures of the ratio at the state colleges, but the students are in a definitely larger proportion there. Our ratio is advantageous because it provides for a more personal student-teacher relationship.

The College is in the process of expanding its facilities, making possible even more educational opportunities. Some of our buildings are old, but physical surroundings are not a major factor.

So, perhaps four years at Wilkes costs more than four years at, say, Bloomsburg or East Stroudsburg, but considering the advantages outlined, we believe that the extra money is worth it.

Having established its worth, let us consider the sources of this extra money. As Mr. Hoover pointed out and Mr. Mersig pointed out, there are several factors contributing to the financial status of the College. Some of the major contributors are:

1. State aid. This year the College received $130,000 and National Defense Loans of $225,000. The numbers speak for themselves. There are also private scholarship and loan funds which the needy student may turn to.

2. The College offers part-time employment for students: they may work outside part-time or even full-time jobs; they may work during the summer. The extra work may be taxing, taken along with school activities, but it is not impossible to carry on both, if the student really wants his education.

3. The College also receives financial aid from a state college. Speaking for Wilkes, we say a good education may be obtained here now, and the problem of finances may be solved if the desire to go to college is great enough.

WHAT • WHERE • WHEN

T.D.R. VALENTINE FORMAL. "Polynesian Paradise" — Genetti's Ballroom — Tonight. 9 — 12 p.m.
BASKETBALL. Upsala — Away — Tomorrow. 8:15 p.m.
S. V. C. — W. V. C. — Home — Game 6 — Tonight. 4:30 p.m.
WRESTLING. Lycoming — Away — Tomorrow. 7 p.m.
DORM PARTY. — Courtesy. Second Floor — Tomorrow. 8 — 12 p.m.
BASKETBALL. — Home — Wednesday. Feb. 17, 8:30 p.m.
WRESTLING. East Stroudsburg — Home — Wednesday. Feb. 17, 7 p.m.
"THE NIGHT A GLASS DARKLY." — St. Stephen's Coffee House — Wednesday. Feb. 17, 7:30 p.m.

Wilkes College BEACON

Friday, February 12, 1965

Viewpoint '65

Vietnam — Why The Price

by Marshall Evans

The importance of the actions of all sides and their implications is trivialis by any standard. After a temporary lull in war activity due to the celebrations of the New Year, the Vietnam problem has emerged into the limelight of international focus with ever-increasing stature. At this moment in Vietnam a fuse may easily be ignited which would result in nuclear holocaust and destruction. A slight tour-de-force of this possibility does not appear at the forefront of one's mind; nevertheless, it must be considered, and very seriously so, as a possibility.

What are the problems? What are the answers? Is Vietnam worth American lives and dollars? These are questions which have continued to be asked since the inception of our agreement to assist the people of Vietnam in their quest for peaceful independence. Unfortunately, for this reason, the problem remains unresolved. Vietnam has not turned out to be the "easy war" that we all anticipated it would be.

The major problem is South Vietnam itself. At this time, the lack of orderly and stable government, backed by the United States, is a problem for all concerned. The Buddhists, the monsters, and the Catholic element have not yet been able to co-exist in or under one government for any length of time.

Differing Values

There are several factors contributing to the disparity between the Vietnamese society and its values and those of Western culture. One quite different from those of Western culture accepts as normal. The Vietnamese do not have a strong sense of individualism, nor do they possess a strong loyalty to a large political institution — the national government which has little direct contact with these people. Thus, the necessity for co-operation.

The communist people seem to appreciate the American government's participation in their effort to maintain freedom. Most reports of observers on the scene indicate that the contempt which is present originates from the small group of anti-communist Buddhists, [Here.]

However, we cannot force our values upon the Vietnamese, nor is it our aim to do so. We are there at the request of the Vietnamese to assist them in maintaining their freedom. We accepted this responsibility and intend to fulfill it.

Why accept the responsibility? Vietnam is the key to Southeast Asia, Japan, the Philippines and Australia. The independence of this nation prevents the communism from increasing their geographic expansion and acquisition of strategic contingent bases from which they may conveniently stimulate and originate unrest and subversion to neighboring countries.

The recent action of the Viet Cong guerrillas in attacking Americans in Pleiku and other bases was rapidly and unquestionably answered by American retaliation, demonstrating again our intent not to ignore direct attacks on American personnel.

America cannot retreat into isolation. If we show fear, we encourage further attacks and trespasses on our rights throughout the world and in our own territories by these same communist plotters.

Victory

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He found it at Western Electric

T. R. Thomsen, B.S.M.E., University of Nebraska, '58, came to Western Electric for several reasons. Important to him was the fact that our young engineers play vital roles right from the start, working on assignments of importance in departments including electronic switching, thin film circuitry, microwave systems and optical masers. Western Electric's wide variety of challenging assignments appealed to Tom, as did the idea of advanced study through full-time graduate engineering training, numerous special courses and a company-paid Tuition Refund Plan.

Tom knows, too, that he'll need thousands of experienced engineers for supervisory positions within the next few years. And he's getting the solid experience necessary to qualify. Right now, Tom is developing new and improved inspection and process control equipment to reduce manufacturing costs of telephone switching equipment. Tom is sure that Western Electric is the right place for a man like him.

If you set the highest standards for yourself, enjoy a challenge, and have the qualifications we're looking for — we want to talk to you! Opportunities for fast-moving careers exist now for electrical, mechanical and industrial engineers, and also for physical science, liberal arts and business majors. For more detailed information, get your copy of the Western Electric Career Opportunities booklet from your Placement Officer. And be sure to arrange for an interview when the Bell System recruiting team visits your campus.

Survey (continued from page 1)

be tried, is created by the demand in our society for the student to attend college, whether he wishes to or not. The undergraduate community itself is so important: the preparation towards that degree is so crammed-packed and rushed that the student "learns" or "takes" through college, rather than preparing himself for a lifelong journey to technological knowledge.

Harry Rusin — The biggest problem confronting a college student is that one single day cannot be placed in one category. Perhaps to some students the problems of money and social acceptance are their biggest worries. But I feel the problem of one student in college is the power of concentration and effective study habits. If the latter problems are solved, one's stay in college will be most rewarding, and the other problems will seem trivial.

Ron Czajkowski — The major problem of today's college students is the proper use of time. He must utilize his time effectively between the rigid structure of study and the social function which he must perform if he is to be a well-rounded and acceptable person. Neither of these can be neglected without doing some lead to harm to the student's personality.

Gene Klymott — The major problem of college student is contact with reality due to the scholastic environment. They have trouble

The big question, the "meat" of my story, the subject of the argument, was not to be left to fate. The majority of my friends seemed to repeat two words — morals and law. I sort of decided upon that word again — that the debate must have something to do with morals and law. The difficult task was getting the exact words of the statement being debated. One friend insisted that the argument was stated, "Morals and laws are good." Another said, "The concern of laws are morals," or still another, "Morals are enforced daily.

A lot of good thinking in words and punctuation, and correcting grammar, I finally grasped the subject of the debate. This is the next line of my story: The subject of the debate is the moratorium of Morals is a Concern of the Law.'

Who won? The negative team.

What does this story of mine prove? That the assembly program was dull. Of course not. That students at the College are neglectful of their obliga-
tions? No, indeed. Not the only thing I can conclude from this story is that my selected friends are not those selected.

REPORTER WRITES DEBATABLE STORY

Jim Simpson — Students don't want to be asked about appearances, actions, or their morality due to the fact that they are elderly. The young, pull off their shoes at a party, and have a good time.

Marie Shetlock — The major problem I see is to seek comfort in a psychologist, the "bogus" he would confide would be made. There is a horrible lack of stimulation in a freshman or soph-
omore. He is no longer the same person. If anything is beneath this he is to seek the style to which he is exposed, and I think this idea can be applied specifically to the area of requirements for a course. Many times he tends to overlook individual differences and abilities, and fails to capitalize the work he assigns in terms of the benefits it may have for his students.

Ann Marie Micko — One of our major problems is related to the lack of the human factor in teacher-stu-
dent relationships. Students tend to become "machines" in the eyes of many teachers.

Pat Larosa — I think that the ten-

SOMETHING'S CHEWING AT ME...
Harpur Beaten, Rutgers Wins

The Colgate cagers took their second victory of the season downing Harpur 70-65 recently, but failed to overcome Rutgers of South Jersey the following night.

Wilkes will travel to Upsala tomorrow night and then meet Drew at home on Wednesday. Wilkes is currently 2-1.

Grapplers Extend Win Skein; Mansfield, Millersville Bow

Carr Adds Power To Wilkes Line-up

The Wilkes Colonels defeated the Swansons, 2:29. Barnes (M); Bittler 2:24.6. Barnes (W); Lennon) (M)

The Mountaineers had to do without the services of Bob McDougall, former Kingston wrestler and high school teammate of the Colonels Ned McGinley. McDougall would have been up against McGinley in the 123-pound bout. Having reinstated the match only 2 years ago, Mansfield has shown tremendous promise. While Wilkes is also a young team, coach Reese managed to put his years of experience and success to good use in taking the 24-12 decision.

Millersville proved to be no more of a match for the Colonels as the grapplers subdued the MAWSS 28-6. The Wilkes team is undoubtedly strengthened by the addition of John Carr, former Pennsylvania State Champion, to the line-up. Carr has won both of his matches to date via the fall route.

Wilkes faces tough opponents tomorrow and the following Wednesday in Morristown and East Stroudsburg respectively.

Basketball Standout
Mike Sharok Named 'Athlete of the Week'

Despite the poor time the basketball team is having this season, the Beacon has selected one of the cagers as 'Athlete of the Week' this issue. Mike Sharok has been named for his efforts and the squad. Not seeing a great deal of action at the beginning of the season, Sharok has come on strong in the roll of playmaker for the cagers.

Writing in basketball, football and baseball for Edwardsville High School, Sharok remained inactive in college competition his freshman year. In playing for Edwardsville, Sharok was co-captain of the basketball squad, and received honorable mention as both a football and basketball All-Scholastic.

TITLES AT STAKE THIS WEEK IN IM BASKETBALL LEAGUE
Trojans, Barre
Seek to Retain League Crowns

Plenty of action is in view in the intramural basketball league with championships at stake in both divisions this week.

Defending Dorn League champion, Barre Hall, currently leading the league with a 5-2 record, will play once defeated Ashley Hall this week in what should be the game of the season in the dorm races. Barre has rolled over every tough opponent as Hollow-Hill Backer, Miner Hall, Butler Hall, the Y.M.C.A., and Warner Hall, but must defeat Ashley to guarantee a 3rd consecutive dorm title.

In the Independent Division, the defending overall-champion Trojans...