

Campus CORE Group Challenged

Steven Flood, sophomore economics major, has instituted a movement to petition Student Government officially to reconsider its decision to recognize CORE as a campus organization. Flood and his supporters contend that student activity funds should not be used to help finance CORE's programs. The petition which Flood is circu-

lating reads as follows: *We, the undersigned petition the Student Government to withdraw recognition of the CORE chapter at Wilkes College on two grounds: First, that CORE should not be allowed to use the name of Wilkes College, or Wilkes College Student Government, or the Student Body on the grounds that such would imply that they are endorsed or sup-*

ported by these groups; Second, that our Student Activities Funds should not be used to support any political group on campus.

Flood stated that he and his group are not against integration; they are merely in opposition to the sanctioning of CORE as a campus organization.

At the latest report, the petition has been filling rapidly. A tally of the

signatures cannot be made at the time of this writing due to the fact that the copies of the petition have not been collected. However, Flood reports that the petition has been well received by the student body. His only regret is that many students are not willing to sign their name simply because they are afraid of chastisement from the administration.

NOTICE

Recordings of Thomas Hrynkiw's senior recital have been made and are now on sale for \$3.50 per record. They may be ordered by contacting Mr. Lovett's secretary.

INTRAMURALS — Page 4

PEACE CORPS — Page 3

THE BEACON

S. G. — THANKS FOR
"GAME NITE"
IT WAS FUN!

Vol. XXVIII, No. 8

WILKES COLLEGE, WILKES-BARRE, PENNA.

Friday, November 8, 1963

Registration Policy Clarified

by Joe Klaipts

During the past week, there has been a great deal of concern on the part of the student body in regards to the registration procedure which will be followed during registration for the spring semester. When are we going to be able to register? With whom should we register? What procedure will be followed for registration this time? All of the preceding questions are valid, and it is believed that each one will be sufficiently answered in the article which follows.

Delay in the registration for the spring semester was due primarily to the underestimated length of time required for the administration in research and analysis of each possible registration program for our campus. The administration feels the program which they have set up will be most beneficial for the student body as a whole.

During the research period, many tentative ideas 'leaked out' and began

circulating throughout the student body. One of these ideas, for instance, was that each student would have to contact his prospective course instructor in order to register for that particular course. This procedure is NOT going to be in effect. The following complete information on registration plans has superceded all previous ideas.

Registration Times Announced

Registration for the seniors, juniors and engineering students will be held from November 18-22. Registration for the sophomores will be December 2-6, and freshmen registration will be held from December 9-13. Aside from the fact that the various groups will register at different times, the registration procedure for all groups will be the same.

Beginning on Monday, students may pay, at the finance office, a \$25 deposit which is a prerequisite to registration eligibility. After the student receives his receipt, he may go to visit his advisor anytime during the four day

period assigned to him. Each student, upon visiting his advisor, will receive a registration form consisting of three copies and a master schedule of courses being offered, and the day and time during which each class will be conducted. The student will then select the courses and sections which best fit into his schedule, and enter these in his registration form. After the student has his schedule approved by his advisor, he will receive his copy of the form, which will, in effect, be his 'final' schedule for this spring semester.

Schedules to be Mailed

The administration will then process and confirm all schedules, so that there won't be any overload in one particular section. Following any necessary minor adjustments as to section, the administration will send to the students a copy of the corrected schedule, along with a bill for the balance of tuition due. The tuition payment deadline will also be an-

nounced at the time of billing.

This, in general, is the registration system as it will operate. There may still be, however, numerous questions concerning the system. To clear up all problems which the students might have, possible questions will be presented along with the correct answers. It is hoped that this will clear up the situation in the minds of those concerned. A few examples of possible questions are:

Q. Will the \$25 deposit be applied to our tuition?

A. Yes.

Q. Why do we have to pay this \$25 deposit?

A. There are many students who do not plan to return to school next semester. If there were no harder, financial or otherwise, placed upon these students, they would register for the spring semester, causing a great deal of administrative expense to the college. It is believed that the \$25 deposit will prevent such registrations.

Q. What if I should fail out of school,

will my \$25 deposit be returned?

A. Yes, if there is a legitimate reason, the deposit will be returned.

Q. What if one fails a course which happens to be a prerequisite for a course for which he has registered?

A. January 31 has been set aside as the time for all students to make such corrections with their advisors.

Q. When will copies of the master course sheet, listing courses and times, be available to the students?

A. Such schedules should be posted on the bulletin boards on Monday.

Q. When will the schedules be processed by the administration, and sent to the students?

A. At the end of December.

Q. Why has this system been instituted?

A. After a great deal of research, the administration feels that this will be the best system under which students can register.

Q. Is this our final registration?

A. Yes.

Qualifications To Be Published

Twenty-Four Freshmen Nominated

FRESHMEN NOTICE

For the first time in the history of the Wilkes College Beacon, we are giving all freshmen nominees the opportunity to express their individual platforms. We ask that all those nominated for a position submit their individual statement of policy no later than Tuesday, Nov. 11, at 5 p.m. These statements should be left in the Beacon office, placed in the Beacon mailbox, or given to any editor. Any nominee who does not submit a statement of policy risks losing the confidence of his fellow classmates.

Twenty-four freshmen were recently nominated for the positions of class officers and student government representatives at a special class meeting.

Presidential nominees are Richie Kramer, Edward Pashinski, Marguerite Yevitz, and Jeffery Gibbs. Vice presidential nominees are Robert Zebrowski,

Stanley Orlowski, Cheryl Tarity, Judy Adams, and Bob Vanderoef. Candidates for treasurer are Sara Perugino, Judy (Rock) Rakauskas, and Susan Harkness. Candidates for secretary are Joanne Shutlock, Susy Kallen, and Marilyn Puhl.

Those nominated for student govern-

ment are Darlene Moll, John Pilosi, Ronald Czchakowski, John Loughney, Pete Reis, Ann Hubbard, Jack Brooks, Chuck Roush, and Elaine Geba. Of these nine candidates, four are to be elected.

Elections will take place November 15, in the cafeteria.

SG-IDC Dispute Budget

A dispute concerning the Inter-Dormitory Council's financial allotment for 1963-64 was the main topic of discussion at the regular IDC meeting last Tuesday. The main participants in this discussion were George Evancho, IDC president; Dick Burns, Student Government president; and Jim Jones, Student Government treasurer.

Evancho explained that IDC operates through four separate funds: Student Union Fund, E.C.A. Fund, Dorm Party Fund, and Agency Fund. The E.C.A. Fund is the regular extra-curricular activities allotment from Student Government; the Student Union Fund is for the care and opera-

tion of the student union; the dorm party fund is for the operation of nine free dorm parties; and the Agency or Concession Fund is for the foreign orphan and miscellaneous expenses.

Evancho further stated that IDC's activities this year would be seriously curtailed for lack of funds due to a small student government allotment. He emphasized the need for the full \$790 requested to efficiently perform their many functions, "including the sponsorship of the foreign orphan; presenting the Outstanding Dormitory Student awards and academic trophies; sponsoring the annual Christmas party, the dorm parties, Executive Freshman Weekend, Hampton Weekend, a stu-

dent seminar, a dance at the gym, and concessions at athletic events."

Jim Jones took opposition to Evancho's statements and explained why Student Government considered many of the expenses superfluous. He emphasized that only after careful study of the IDC budget over the last five years and thorough discussion with the council's officers and advisor, had they decided that this year's request, which is double last year's allocation, was excessive. Dick Burns, SG president concurred with Jones and contended that IDC should attempt to finance some of their expenses as do almost all of the other organizations on campus.

Burns further contended that IDC should consider applying a greater portion of their income to the E.C.A. Fund rather than channeling almost all of it into the Agency Fund as they have been doing. He also pointed out, that by administrative ruling, Student Government is not allowed to support certain activities for which I.D.C. requested money, the largest and most expensive of those being the support of the Greek Orphan.

Jones pointed out specific items such as secretary's expenses and various miscellaneous amounts—which did not seem valid—as well as various in-comes—dorm student Union vending machines and athletic concessions

for example—that could be used to defray expenses of the council. He emphasized that Student Government has only a limited amount of funds to allot to many organizations on campus and that each organization has a duty to contribute as much as possible to its own support.

He concluded that the tentative budget figure of \$330 might be reconsidered if Evancho and the other officers of IDC would re-meet with the Student Government Budget Committee and introduce a new item to justify their request.

EDITORIAL

SAY — ABOUT THAT STORY . . .

We changed the "look" of the BEACON last week, with both the drought and constitutional revision coverage, in blithe confidence that our readers would understand our meaning and appreciate it.

But we've gotten enough comments like, "Gee, you must have been really short on news last week to use those big, front page fillers," to shake our confidence.

Obviously we haven't made our point, so let's try it again.

We intend to broaden the scope of our content to more accurately parallel the scope of our readers' interests. We are writing for the "compleat" reader whom we define as one who is concerned with the local and international scene as well as with the activities of his school.

Even though our main function is to report on school news, we cannot validly ignore the other facets of a student's existence without adding another link to the chain which often encircles and isolates that strange creature called the college student.

In short, drought and constitutional revision were placed on page one purposefully.

A glance at exchange newspapers from the top college press organizations throughout the U.S. will reveal that we are not alone in this view.

**REGISTRATION YES !
CHAOS NO !**

With announcement of the revised registration procedures this week, a new era has arrived on the scene.

No longer will students experience the trauma of registration day in the gym or the miscalculations of the "machine", but will instead plan their schedules in relatively calm, relaxed atmosphere of their advisor's office.

They should no longer find themselves forced to take courses like Introduction to Extra-Terrestrial Life, because they didn't speed around the gym to the Zoology table fast enough or because the machine slipped a gear.

This revision is a much-needed improvement on the two previous plans and any inconvenience we may suffer for a short time will be more than balanced by the long-range benefits.

What • Where • When

- "Mid-Semester's Night's Scream" Dance — the Gym — 9-12 tonight
- Spaghetti Supper — First Presbyterian Church — 4-7 p.m. tomorrow
- Art Club's New York Trip — Leaving Parrish Hall at 6:20 a.m. tomorrow
- TDR Hayride — O'Connell's Twin Lakes — tomorrow
- Soccer — Elizabethtown, Away — tomorrow
- Football — Delaware Valley, Home — 2 p.m. tomorrow

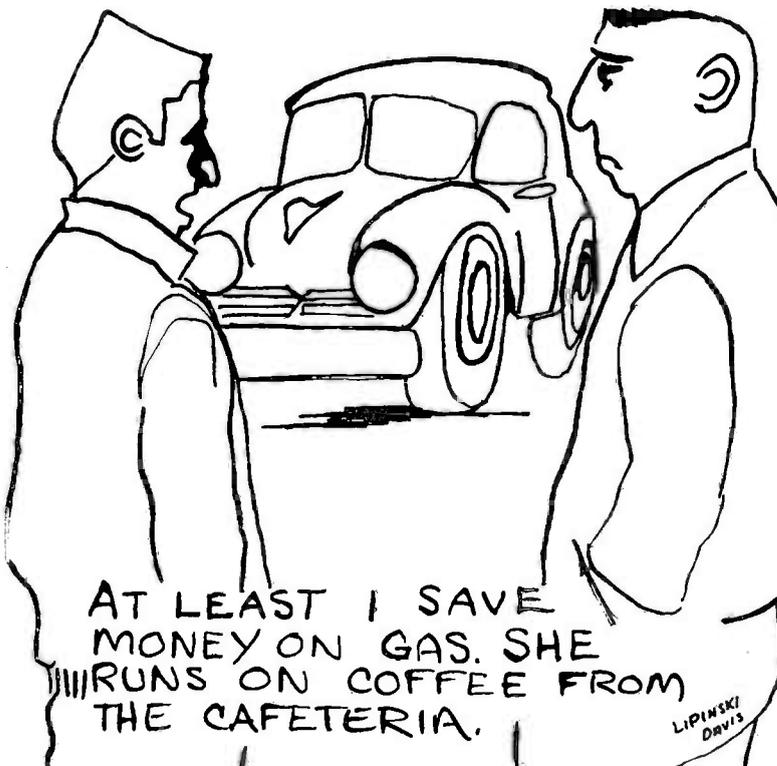


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**'LOANS' AMENDMENT MISCONCEPTION
DISCUSSED BY 'FOCUS' PANELISTS**

by Barbara Simms

Misconceptions about the proposed amendment to the state constitution to grant loans and scholarships to students was discussed by last week's Focus panelists.

One of the mistaken ideas is that this proposed amendment is supported by students alone. Mr. Hoover said that business, political, and educational leaders in organizations such as the AFL-CIO, the Pennsylvania Education Association, and the Democratic and Republican parties, promoting this bill.

It was also pointed out that many people think that the student who receives aid would become a parasite on the state's funds and that he would

lose his ambition to work for money. This is not true; the money, in most cases, would be a loan, not a grant, and it would be fully repaid. The student would be able to borrow up to \$1000 a year, but the average amount would probably be \$600. This is not enough to support a college student; he would have to supplement his loan in some way, probably by part-time work.

Another point brought up and discussed at length was the plan of not granting a loan to a student until his sophomore year. Under the present proposed amendment, freshmen would not be eligible for this aid. The advantages and disadvantages were examined, and it was agreed that freshman loans should be granted.

The Apathetic Onlooker . . .

Jack Hardie
Olsen Schroeder

Thought for the Week
"Still waters gather moss."

Each now and then, students will observe that the Wilkes College Beacon has "wedged" a book review into some obscure corner of a quiet page (the Editorial page). The Onlooker has decided that this masterly form be given a "top-billing," viz., prominence, for a change and will therefore write one itself.

In this, however, we find ourselves confronted with the problem that (sad to confess) only an insignificant number of college students actually read books. Were this not so, viz., actually true, we might find it in ourselves to make witty little comments about recently published novels, like *Salt*, for example, "that it be read with the proverbial grain," or that *Lord of the Flies* is breaking all precedent, drawing readers in swarms with its cynically social "vinegar."

As the situation stands, however, the Onlooker finds itself confined to that rare classification of book which no student on campus reads (book reviews are written to spark interest), but which a good majority of students are supposed to read. We will therefore turn our interest to that fine volume, now running into its fourth edition, *American Education* by Chris A. DeYoung.

Because this book, a textbook, is written for the individual who will eventually teach high school, it is, of course, written on the high school level and is then most naturally the book that would more efficiently appeal to the average college student, viz., the student of the average college.

The book is well constructed, it has wide margins; there is no thought which is not repeated at least twice, viz., two times; and there is a wonderfully wide assortment of illustrations (textbook writers are paid by the page). In Chapter One there are twenty-four large, easy-to-see pictures in its twenty-seven pages; Chapter One should appeal to those students who did poorly in Freshman Composition, viz., English 101.

One of the main features is a small but useful Glossary in the back of the book. *American Education* is one of the few textbooks on campus which actually includes a small but useful Glossary. In this section are defined for the student such obscure words and terms, in a simple, easy-to-read vocabulary, as "budget," "emotion," "issue," "mentally handicapped," and "teacher education."

Glossaries, we should remark, are for those students who have neither passed the eighth grade in grammar school, nor have the funds available to purchase a twenty-nine-cent pocket Webster, viz., dictionary; DeYoung's book has gracefully taken all this into consideration.

In addition to the small and useful Glossary, some words have been defined in the actual text, as on page 205, where the author very profoundly, with a critical insight and broad educational and (evidently) biological background, has defined "a pupil." "A pupil," we quote, unable to paraphrase the succinctness of Mr. DeYoung's wisdom, "like any human being" (quite a concession for a practicing educator), viz., paragon, "the biological organ-

**TO GIVE
OR NOT TO GIVE —
THE QUESTION**

by Barbara Graytok

This is the last Chance. The deadline is five today. At that time, the United Fund campaign will conclude for this year. During the hours remaining, the multitude of procrastinators attending this College may flock to the campaign chairman of their respective class and donate any amount they can afford.

The day students, especially, should harken to this plea because they are aiding their neighbors by contributing. Yet, the commuting students are lax in their responsibility to help others and are allowing the "burden" of contributing to fall on the shoulders of the dormitory students who will reap no benefit from the drive.

The freshmen dance kicked off the campaign last month. Since then students in each class have solicited donations and during the past week, a box covered with blue and gold has been in the cafeterias from 11-1 so that anyone could deposit his change. Yesterday at assembly, a canister was passed around for donations.

Besides these attempts, contributions were collected from the four class treasuries and from the over-twenty clubs on campus. Everyone has certainly had the opportunity to contribute, yet the response so far has been disheartening.

At the onset of the campaign, a goal of \$1200 was set for Wilkes College. This amounts to less than one dollar per person. But in a month, only a few kind-hearted souls have managed to part with some money to help others. This implies that the rest of the student body has been without even an extra penny for a whole month.

The best point is that the results are not final yet. Students still have an opportunity to redeem themselves. With the donations of these procrastinators, the campaign will at least go over the half way point and be successful.

ism, consisting of skin, bones, muscles, nerves, glands, organs of special sense, and a digestive system, working independently."

When the reader has managed to comprehend such a philosophy he will find that he is also able to define almost any living mammal, and can therefore assume that dogs, cats, and even aardwolves are also the pupils which Mr. DeYoung discusses. To prevent such confusion, however, the author has brilliantly included an entire chapter on "Pupils," Chapter Ten, to clarify the subject, an excellent feature for an Education book.

And, though somewhat anti-climatic, on page 289, the author finally finds it in himself to ask, in all seriousness, "What is education?" This, in lieu of the rest of the volume, we will concede, is an excellent question, and it was thoughtful of *American Education* to ask it, viz., put it forth in an interrogative manner.

This question, incidentally, is answered with a list of thought-provoking definitions from the works of the world's greatest thinkers, and the fact that the page looks like an excerpt from *Bartlett's Familiar Quotations* is of small concern. The volume's most illuminating conclusion, we conclude, however is on page 345, where De Young writes that "the greatest educational invention is printing;" "Bravo!" we cry, "our sentiments exactly; this is the precise reason for the Onlookers appearance in print today."

The Apathetic Onlooker heartily recommends that every student, regardless of his major, read this fine book; it is available now at the Wilkes College Bookstore for only \$6.95, plus tax.

Holden Researches For U.S.A.F.; Peace Corps Coordinator Visits Campus; Says Physics Has Aesthetic Value To Conduct Question and Answer Period

by Carol Meneguzzo

Dr. Stanley Holden, professor of atomic and nuclear physics, joined the staff of Wilkes College this past September. Dr. Holden, who did his undergraduate work at Brooklyn, N.Y. and his graduate work at Alfred University, Alfred, N.Y., is residing in Wilkes-Barre with his wife and his four and a half month old son.

Before receiving his Ph.D. in Physics. Dr. Holden worked for one year at Westinghouse Electric as a physicist. He also taught at Alfred University while working toward his Ph.D. degree.

At present, aside from teaching at Wilkes College, Dr. Holden and Dr. Detwiler are engaged in solid state research for the U.S. Air Force. Working under contract to the Aeronautical Research Laboratory, Wright-Patterson A.F.B., Dayton, Ohio, Dr. Holden and Dr. Detwiler are doing research on internal friction in non-metallic solids.

Dr. Holden's non-scientific interests include the appreciation of music, literature, and painting. Dostoyevsky, Shakespeare, Goethe, and Thomas Wolfe are included among Dr. Holden's favorite authors.

Baroque pieces by Bach and Handel are Dr. Holden's favorite musical selections. Preferring modern or abstract art to classical art. Dr. Holden mentions Picasso and Feininger as two of his favorite painters.

When asked if he thought that scientific or physical theories could be appreciated aesthetically as well as prag-

matically, Dr. Holden stated that he doesn't look at physics or mathematics with a strictly utilitarian outlook. "Mathematics and sciences are themselves beautiful structures, as a building might be beautiful; and, in this sense, they might have an aesthetic quality," said Dr. Holden.

Dr. Holden's future plans include helping to build an active research center at Wilkes and also working toward establishing a Ph.D. program on campus.



Dr. Stanley Holden

In order to acquaint interested individuals with the Peace Corps and its operation, Miss Joan E. Morgan, program coordinator of the Peace Corps in Puerto Rico, will be on the campus Tuesday, November 12. The agenda for Miss Morgan's visit is as follows: from 9-10 a.m., she will be in Mr. Arthur Hoover's office at Chase Hall; from 10-11 a.m. she will visit a class, after which there will be a meeting open to the entire student body and faculty at Stark 116 during the activity period, 11 a.m.—12 p.m.

At noon Miss Morgan will be generally available during luncheon in the Commons. At 1 p.m. she will attend a class in Economic History in Parrish 35 and then a Political Science 100 class at 2 in Stark 116. The last stop will be a coffee hour in the Commons from 3-4. This schedule has been ar-

anged for Miss Morgan by Mr. Hoover along with Allen Gubanich, Allen Gilbert, and Bob Dietz, presidents of the senior, junior, and sophomore classes, respectively.

At the general meeting during the activity period, 11-12, Miss Morgan will discuss the Peace Corps program and answer questions. Students may have their minds cleared on such subjects as the selection of volunteers, training, term of service, question of the draft, vacations, health care, taxes, insurance, student loans, etc.

Miss Morgan is a 1956 graduate of Mary Washington College, Fredericksburg, Va. She received her M. Ed. degree from the University of North Carolina in 1958. Her major course of study was Spanish, which she taught for several years before joining the Peace Corps staff as program coordinator at Camp Cozier, Puerto Rico, in 1963. She traveled in Mexico as a student from June to August, 1959.

Assembly Program Presents Sustar On Riddles of International News

by David Stout

Colonel J. J. Sustar, yesterday's assembly speaker, drew on his familiarity with world leaders and tension areas to answer riddles of international news. His experience as a soldier, diplomat, and resistance leader supports his qualification to speak on "Behind Today's News."

Sustar, who was chosen to make the principal address at the United Nation's 10th Anniversary celebration in 1955, was born in the old Austro-Hungarian Empire, and is internationally known.

He is college-trained in political science and journalism, and served with the Czechoslovakian military and diplomatic forces until the Germans invaded his country.

He joined the underground, was arrested by the Nazis, and escaped from a death cell. In 1946, his government, once more in power, sent him to Berlin as representative to the Allied Control; there he helped arrange the airlift. He played an influential part in engineering many other important measures affecting history's course, working closely with such leaders as Chiang Kai-shek and General Marshall.

Tragedy visited him when his family was executed by Nazis following the

assassination of SS General Reinhard Heydrick, which Sustar master-minded.

Sustar saw service in China, India, Turkey, Greece, Iran, Egypt, and the Soviet Union. He lived in exile in Yugoslavia, Palestine, and England. Today he is an American citizen.

Moravec Is Featured Speaker At Penn State

Dr. Jaroslav Moravec, a member of the Sociology Department, has been invited to speak tomorrow to the Pennsylvania Sociological Society at Penn State University.

Dr. Moravec will discuss "Social Norms and Interactional Expectations," a topic, he said, which developed from his interests in interpersonal relations, social interaction, and a study of social norms.

Dr. Moravec is an active member of the American Sociological Association and the Eastern Sociological Society. The qualification for membership to the Pennsylvania Sociological Society is that one either teach a social science or research the problems involved.

This is the 14th annual meeting of the Society.

Representatives Attend Perspective Conference

by Vicki Tatz

Two Student Government representatives, Lou Coopy and Vicki Tatz, recently attended the Perspective Conference sponsored by Hood College, Maryland.

This intercollegiate conference had as its dominant theme the goals, needs and responsibilities of American higher education with the subsidiary theme being civil rights. The two delegates participated in lectures and discussion groups centered around these topics.

The Conference attracted approximately 125 students from colleges and universities from such geographical areas as York and Atlantic Christian College, extremes as Hofstra University, New North Carolina. The presence of such a varied group enabled the continual exchange of ideas and information among the members of the group.

Both Coopy and Miss Tatz stated that they returned with fresh ideas which have widened their viewpoints considerably.

Education Club Sponsors Dinner

An "invaluable" opportunity is being offered to those who are sick of eating at home or in the cafeteria. As their first big money-making project of the year, the Education Club is sponsoring a spaghetti supper this Saturday.

Those attending may come at any time between 4 and 7 p.m. and according to Ralph Nuzzolo, club president, receive a "luscious" meal consisting of "juicy" Italian meatballs surrounded by "rich" Italian spaghetti, a mixed salad, cake, and "strong, hot coffee to wash it all down."

The affair, which will be catered by a local service, will be held at the First Presbyterian Church which is at the corner of Franklin and Northampton Streets.

Francis Ford, chairman of the affair, and Ralph Nuzzolo have announced that the cost is a "mere" dollar and that tickets may be purchased from any one of the 114 members of the organization.

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WANTED for Men

by Richie Kramer

BIG REWARDS FOR SHOPPING AT THE HUB

In answer to a steadily diminishing number of requests, we now present the sequel to our treatise of last week on the sociological aspects of student attire on the college campus. The overwhelming response to our views on the dominant campus groups has greatly encouraged us, but we see a definite need for our readers to understand and be able to identify with other, less publicized groups as well. While we may not agree with the views of these groups on certain issues, we must be willing to evaluate their actions with a clear understanding of the motives and ideology which prompted them.

A group which has long dominated the community colleges of the east has been designated as the Out group. After a long history of suppression on most campuses, the Out group has recently assumed a position as the group original thought inception in many areas. In addition, the "Outs" have garnered popular recognition of many of their

theories, although they have consistently refused to admit this acceptance. Members of the Out group, while not actually numerous on any campus, may hesitantly be considered an influential group at Wilkes because of their absolute control over the Art Department.

The workings of the Out group may be witnessed in much that merits consideration on the campus. "Outs" are active in athletics, Student Government, dramatics, and the Wilkes chapter of CORE. Members of the Out group may be easily distinguished by their preference for the existential yet functional look in their attire. Along these lines, Outs have evidenced a great partiality for the brushed cotton, turtle-neck shirt. This shirt, worn alone or under a dress shirt, has become almost a "badge" of the out group. Members of the Out group find the turtle-neck shirt in the most wanted colors at \$2.95 in the furnishings department of the Hub.

DEBATERS GAIN RECOGNITION IN LASALLE TOURNAMENT

The College debaters brought back a record of four wins out of ten rounds of argument from the recently held LaSalle Invitational Varsity Debate tournament.

Four varsity debaters entered the competition as guests of the Gavel Society. Controverting the proposition that "the Federal Government should guarantee an opportunity for higher education to all qualified high-school graduates" were Rosemary Rush, first negative speaker, and James Tredenick, second negative speaker. In defeating Mt. St. Vincent's, Middlebury College, and Temple University, the pair won three rounds of debate.

The first speaker for the affirmative team was Douglas Kistler. Acting as his colleague was David Levy. This team won its debate with the University of Pennsylvania.

Upon completion of the conventional debating session which extended over a period of two days, all participants, judges, and coaches were feted at a banquet in the LaSalle dining hall.

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Football Team Loses Fifth Game; Delaware Valley Here Tomorrow

MACLAUHLIN NAMED TO ECAC FIRST TEAM FOR SHARP DEFENSIVE PLAY

The gridders dropped their 5th game of the season against I victory by losing a bruising contest to the Juniata Indians 7-6 last Saturday. The Colonels have found the going rough in the MAC this season, and have been under the influence of an injury jinx which claimed many outstanding players during the course of the season.

Ted Travis-Bey scored the only Wilkes touchdown as the Colonels failed to cash in on a scoring opportunity by fumbling the ball on the Juniata three yard line. Travis-Bey gained an ECAC nomination, while junior end Roger MacLaughlin was named to the ECAC first team and will receive a scroll. The former Kingston athlete was also named BEACON "Athlete of the Week" earlier in the season.

Pass Fails

The Colonels missed tying the game when Travis-Bey attempted to pass but two point try failed. John Gardner, one of the players who has been ailing this season, is pictured lugging the pigskin in an earlier contest. Gardner led the Wilkes ground attack with a 5.2 yard average, and Travis-Bey picked up an even 4 yards per carry.

Tomorrow the Wilkesmen go against Delaware Valley. This will be the first meeting between the Colonels and the

Aggies. Delaware Valley is coached by Robert Chiodi, in his 4th year. During that span he has amassed a 16-15-1 record. The Aggies were formerly a two year college.

Last Home Game

The contest will be the last home game of the season for Wilkes, as the Colonels finish the season at Haverford. Head Coach Rollie Schmidt had hopes of a highly successful season. The Indians ruined the Colonels' hopes of even a .500 year. The best the Schmidtmen can hope for is a 3-5 log. Last season the team marked a 3-4 record.



John Gardner

The Aggies downed Kings College of Wilkes-Barre 20-6 in a contest earlier in the season. An interesting note is that Kings plays Drexel Tech, a previous Wilkes foe, tomorrow. Drexel downed Wilkes 23-14 in the Colonels last home game.

WALT PRUSAKOWSKI GAINS 'ATHLETE' NOD FOR WINNING GOAL IN EXTRA PERIOD

by Merle Bolen

Once again the BEACON is looking to the soccer team in search of a choice for this issue's "Athlete of the Week" award. Upon observing last Wednesday's contest with the Seahawks of Wagner College the name of Walt Prusakowski cannot be overlooked. Holding his own at the center forward position, Walt's sharp footwork led him to score the two Wilkes'

Booters Down Wagner In Close Contest; Lose To Susquehanna

goals. Although he was somewhat hampered by an ankle injury received in the early part of last week, this failed to stop him as he displayed a fine example of endurance and determination.

The five foot eleven, 175 pound, Secondary Education Major has long been an asset to the Ferrismen. Now a senior Walt has received a letter in soccer for each of his years at Wilkes. Walt also contributes his efforts to Intramural Basketball.

Walt is a native of Nanticoke, Pennsylvania, where he was graduated from Nanticoke High School. In high school Walt held the position of Treasurer of the Math Club and was also a member of the Key Club.

In the Wagner game the score was deadlocked 1-1 at the end of regulation play with the lone Wilkes' goal resulting from a beautiful boot by Prusakowski. In the first overtime period with both teams battling hard, Walt split the net to give Wilkes the victory.

SEAHAWKS LOSE 2-1 ON PRUSAKOWSKI GOAL IN FIRST OVERTIME PERIOD

by Don DeFranco

The Wilkes College soccer team moved closer to the finish of a long 10-game season as they split two contests last week, dropping a 2-1 decision to Susquehanna on Wednesday and defeating Wagner College by the same score on Saturday. Tomorrow, the Colonels close out the season against Elizabethtown, defending champion of the M.A.C.

Wednesday's contest with Susquehanna exhibited strong defensive play by both teams. All the scoring was done in the first period with Dick Bucko accounting for Wilkes' lone tally.

The remaining three periods saw both teams try unsuccessfully to score. Time and again the Colonels tried to mount a scoring threat to be thwarted by the stubborn Crusader defense.

Beat Wagner

Undisturbed by Wednesday's defeat, the Ferrismen rebounded on Saturday to defeat Wagner College by a score of 2 to 1. This game marked the final stand of the season for the Colonels.

INTRAMURALS

by David Dugan

The Road Runners continued to remain supreme in the Independent League. Last week the Runners crushed the Rummy's 33-0. The Road Runners still remained unscored upon after three games. The Macedonians and Heads had a dispute and agreed not to play their game settling for a tie.

Hollenback continued to lead the Dorm League, but Barre is closing in on the leaders. Barre squeaked out a 14-13 win over Butler in the closest game of the season. Ashley pushed Slocum farther into the cellar by shutting them out with a 19-0 walloping.

Here are the current standings:

Dorm League

- Hollenback
- Barre
- Butler
- Miner
- Ashley
- Slocum

Independent League

- Road Runners
- Heads
- Macedonians
- Rummy's
- Spartans

Next week's schedule is: Tuesday, Nov. 12—Barre vs. Slocum; Thurs. Nov. 14—Miner vs. Hollenback. Plans are underway for the championship game to be held on Monday, November 18

SPORT SHORTS

John Reese, Director of Athletics, has announced that the intramural basketball program will get underway on December 9 and 10. Team rosters are requested to be submitted no later than Monday, December 2.

* * *

The basketball team, under new head coach Jim Ferris, appears to have added some fresh talent. It is hoped that the current team will start a new trend for the basketeers.

Air Force over U.C.L.A.; Army over Utah; Arkansas over Rice; Washington over California; North Carolina over Clemson; Missouri over Colorado; Duke over Wake Forest; Southern Cal over Stanford; Syracuse over West Virginia; Georgia Tech over Florida State; Nebraska over Kansas; L.S.U. over T.C.U.; Michigan State over Purdue; Mississippi to crush Tampa; Wisconsin over Northwestern; Ohio State over Penn State; Oklahoma over Iowa State; Princeton over Harvard; Texas over Baylor; Illinois over Michigan; Navy over Maryland; Auburn over Mississippi St.; Pittsburgh over Notre Dame.

Both teams battled on even terms throughout the game. At the end of regulation play, the score was deadlocked at 1-1, Wilkes' goal coming on a beautiful boot by center forward Walt Prusakowski.

In the first overtime period, Prusakowski, although somewhat hampered by an ankle injury suffered earlier in the week, stormed back and split the net to give Wilkes the victory. This year's game almost duplicated last year's contest when the two teams battled to a 1-1 tie. However, neither team was able to score in the two overtime periods.

John Karpiak played his first full game as goalie for the Colonels who are without the services of their regular tender, Louis Szabados. John responded admirably to the situation, recording 24 saves to aid in gaining the victory for Wilkes.

FORTUNES OF FOOTBALL PICKS REVEALED TO DEPEND ON LUCK

by David Dugan

For the past several weekends I have had a streak of luck in which I managed to pick 19 out of 23 right, bringing my season total to 35 right, 19 wrong and 2 ties, for a .648 percentage. I hope my luck holds in this week's predictions.

I will begin by naming this issue's Top Ten:

- | | |
|----------------|---------------|
| 1. Texas | 6. Pittsburgh |
| 2. Illinois | 7. Ohio State |
| 3. Mississippi | 8. Alabama |
| 4. Auburn | 9. Oklahoma |
| 5. Navy | 10. Syracuse |

And now for this week's selections:



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