SOPHOMORES ELECT SHUTLOCK

Pashinski Elected Freshman President

by Harry Russin

After an intensive campaign which included several outdoor jam sessions, Ed Pashinski tapped the laurels by being elected president of the freshman class. Bob Zobesowski was elected vice-president; Susy Kallen, secretary, and Susan Harkness, treasurer.

Pashinski in an informal statement said that he, as well as other candidates, was "naturally, very happy about the results." He has had a fine time meeting with the other newly elected freshman class officers and stated he would call a class meeting in the near future.

First he intends to confer with Cathy DeAngelis, vice-president of Student Government, in order to clarify the nature of his powers and duties as class president.

Pashinski did predict that the first project of the class would be the framing of the freshman class constitution. Work on this will begin in the near future, following the appointment of the Constitution Committee.

In the Student Government race for the class of '87, Elaine Geba, Ron Caschonski, Dick Mulford, Edone Moll, and Dareen Lom were elected.

In an extremely close contest for the office of Student Government Representative for the sophomores, class, Marie Shutlock was victorious. An interesting point is that there was a tie between two votes from first and second, and second and third place.

Mie Shutlock is replacing Pat Riley who resigned from that position earlier this semester.

SOPHOMORES ELECT SHUTLOCK

Pashinski Elected Freshman President

by Harry Russin

After an intensive campaign which included several outdoor jam sessions, Ed Pashinski tapped the laurels by being elected president of the freshman class. Bob Zobesowski was elected vice-president; Susy Kallen, secretary, and Susan Harkness, treasurer.

Pashinski in an informal statement said that he, as well as other candidates, was "naturally, very happy about the results." He has had a fine time meeting with the other newly elected freshman class officers and stated he would call a class meeting in the near future.

First he intends to confer with Cathy DeAngelis, vice-president of Student Government, in order to clarify the nature of his powers and duties as class president.

Pashinski did predict that the first project of the class would be the framing of the freshman class constitution. Work on this will begin in the near future, following the appointment of the Constitution Committee.

In the Student Government race for the class of '87, Elaine Geba, Ron Caschonski, Dick Mulford, Edone Moll, and Dareen Lom were elected.

In an extremely close contest for the office of Student Government Representative for the sophomores, class, Marie Shutlock was victorious. An interesting point is that there was a tie between two votes from first and second, and second and third place.

Mie Shutlock is replacing Pat Riley who resigned from that position earlier this semester.
WHO'S AFRAID OF CONTROVERSY

We picked up our acid pen to write another scathing indictment of the apathy of the student body when sounds of activity coming from the Student Government office interrupted us.

Running right down to investigate, we discovered that, starting as it may seem, there's life surging on our campus and much of it is centered in the SG office.

The students are interested, thinking, questioning, non-apathetic. Just look at the signs: The Accounting Club appealing the change of their dance date, IDC questioning their budget, CORE group's right to student funds challenged, Stu Fed's committee investigating apathy, and Andrea Templar laboring for a formal Townsend hall.

All of these are good signs: signs of blossoming student interest.

Yet, unbelievably we have heard cries of alarm at this discussion and debate from some on campus, intimations that we shouldn't mention these points of difference in print.

This attitude is difficult to accept not only because of its suggestion to ignore facts but also because it implies something amiss in students questioning tradition and each other.

This questioning and probing is a natural part of intellectual growth and as Dr. Michelinis explains in his Letter To The Editor, it is an integral part of the philosophy of our liberal arts institution.

Why be afraid of a little controversy? It's natural in a stimulating, healthy environment.

"An unexamined life is not worth living" — on or off campus.

What · Where · When

Psych-Soc Club · "Beatin' Bop" · Gym · 9-12 p.m.
Town and Gown Series · Gym · Sunday · 3:30 p.m.
Thanksgiving Recess begins · Noon · Wed., Nov. 27
All College Dance · Student Government · Gym · Fri., Nov. 29 · 9-12 p.m.
Classes resume · Dec. 2, 8 a.m.
Basketball · Lyncoing · Away · Wed., Dec. 4
"Golden Agers Party" · TDR · Dec. 5.
Letterman's Club · Christmas Formal · Gym · Dec. 6.
Cue and Curtain · One Act Plays · Chase Theater · Dec. 6-8.
Student Teaching ends · Wed., Dec. 9.

Wilkes College BEACON

Editor-in-Chief · Barbara A. Lore
News Editor · Joseph J. Kinsella
Features Editor · Alis Pilicowski
Sports Editor · Clark Line
Exchange Editor · Lillian Bodio
Business Manager · William Cavier
Faculty Advisor · Joseph Salburg
Art Staff · Joe Lipkins, Bill Davis
Photography Staff · Tom Rosenroth, Bob Cariddio, Mike Elias

A newspaper published each week of the regular school year by and for the students of Wilkes College, Wilkes-Barre, Pa. Editorial and business offices located at Pictorion Hall 201, 181 South Franklin Street, Wilkes-Barre, Pa., on Wilkes College campus.

Subscription: $2.00 per year.

All opinions expressed by columnists and special writers including columnists and editorial writers do not necessarily those of this publication but those of the writers.

THE BALLOT BOX

THE RISK OF BARRY GOLDSWATER

by Jeff Gallet

To the Southeast, wave your flag, the meeting of the Goldswater for President Committee is called to order. Ridiculous, maybe, but too close to the truth for comfort. The Goldswater people are a dedicated, loyal, fanatical group. They aim to get their man into the White House and they are organizing for the big push. Their devotion is impressive but one has to wonder if these people realize what their heritage is for. For, in the name of enlightenment, Senator supporters I will review some of Goldswater's avowed positions.

Barry Goldwater is opposed to the United States being a member of a United Nations. He told the Associated Press on Dec. 21, 1961, "The U.S. no longer has a place in the U.N." This is not an isolated comment. Just thirteen days before he told the A.P., "The United States should begin acting like a world power and quit groveling on its knees to inferior people who like to come to New York."

Does Senator Goldwater expect us to withdraw ourselves from the stream of world diplomacy? If you ask a Goldswater supporter this question he will tell you that the Goldswater view is that diplomacy and military action are not synonymous. Can you explain that Goldswater simply wants to deal directly with the Russians rather than through a world group. I find this hard to reconcile with a release Goldswater handed out Oct. 10, 1960. In this release he said: "I quite certain our entire approach to Cold War would change if the hour the moment we recognized that the crisis of the Soviet Union according to Goldswater is a plan of action, while he is closing a channel, he intends to open a channel of communication. In his book, Consensus of a Conservative," he states: "We must ourselves be prepared to undertake military action against a communist regime."

He advocates giving certain NlC.

At the outset I would like to say that the debate on Barry Goldwater's position with the administration for them to students a reason and policies that are vital to the welfare of society.

The establishment of Wilkes as an independent, non-deminoritization liberal arts college is a significant step in the right direction for all Wilkes students. Barry Goldwater, in his book,Resort to Violence, warns that one will have the freedom to press independent thoughts and beliefs without fear of religious minority.

You are aware that no student organization on campus can gain recognition if the majority of the student body opposes the idea.

As in most instances, however, the stimulus for this letter comes from a negative reaction to a comment in the Beacon rather than a positive one. It usually takes such a stimulus to impel us to express ourselves. The statement to which I take exception was made in a recent article discussing the petition requesting the Student Government to reconsider its recognition of CORE.

MICHELINIS CLARIFIES POLICY

Letter To The Editor

Dear Miss Lore:

I would like to take this opportunity to compliment you and the members of the Beacon staff for the excellent work that has characterized the Beacon so far this year. The accuracy of the reporting and the leg work necessary for that accuracy are apparent in the quality of the articles.

As most important, however, the stimuli for this letter comes from a negative reaction to a comment in the Beacon rather than a positive one. It usually takes such a stimulus to impel us to express ourselves. The statement to which I take exception was made in a recent article discussing the petition requesting the Student Government to reconsider its recognition of CORE.

RANTS 'n RAVES

ASSEMBLY CHAIRMAN RETALIATES

A most appealing article was included in last week's issue of the Beacon. The authors of "Rants n Raves," entitled "A Conservative Cannot Force Culture!"

The purpose of this letter is not to defend the assemblies or compulsory attendance for one can take care of his own conscience without any help at all. The purpose of the assembly committee is to set up a calendar for assemblies, acquire speakers and performers who are prominent in various areas of public life and appeal to the majority of students, and act as a fact finding committee, to determine the students' attitude toward particular assemblies and to find out what that they would like in the future. The assembly committee does not have dictatorial authority over assemblies or the way they are run. It is subject to the approval or disapproval of the assembly. The assembly committee meetings are open not only to members, but also to any student or faculty member who is interested.

Miss Puclowski and Mr. Gallet molevately and unjustly attacked an organization which is probably trying to do more for Wilkes College than any other. Also, the lack of a committee has committed an act of lynx cardinal sin of journalism. This sin is writing about something they know nothing about and not making an attempt to become informed on the subject.

I think I had better explain what the assembly committee is. The assembly committee is comprised of four students from each class and Dean Ahlbom. The purpose of the assembly committee is to set up an assembly calendar and to acquire guests for the following year. Let it be known that neither of the authors of last week's article nor the initiative or intent to attend a meeting or even to discuss the matter with a member of the assembly committee, (an example of the afore mentioned cardinal sin).

The committee was also accused of having assembly programs providing entertainment already available. A study of this year's programs available that study shows there is not one single assembly which provides the student with any entertainment or knowledge which is already close at hand.

The committee was also accused of having assembly programs providing entertainment already available. A study of this year's programs available that study shows there is not one single assembly which provides the student with any entertainment or knowledge which is already close at hand.

The committee was also accused of having assembly programs providing entertainment already available. A study of this year's programs available that study shows there is not one single assembly which provides the student with any entertainment or knowledge which is already close at hand.

The committee was also accused of having assembly programs providing entertainment already available. A study of this year's programs available that study shows there is not one single assembly which provides the student with any entertainment or knowledge which is already close at hand.

The committee was also accused of having assembly programs providing entertainment already available. A study of this year's programs available that study shows there is not one single assembly which provides the student with any entertainment or knowledge which is already close at hand.

The committee was also accused of having assembly programs providing entertainment already available. A study of this year's programs available that study shows there is not one single assembly which provides the student with any entertainment or knowledge which is already close at hand.

The committee was also accused of having assembly programs providing entertainment already available. A study of this year's programs available that study shows there is not one single assembly which provides the student with any entertainment or knowledge which is already close at hand.

The committee was also accused of having assembly programs providing entertainment already available. A study of this year's programs available that study shows there is not one single assembly which provides the student with any entertainment or knowledge which is already close at hand.

The committee was also accused of having assembly programs providing entertainment already available. A study of this year's programs available that study shows there is not one single assembly which provides the student with any entertainment or knowledge which is already close at hand.

The committee was also accused of having assembly programs providing entertainment already available. A study of this year's programs available that study shows there is not one single assembly which provides the student with any entertainment or knowledge which is already close at hand.

The committee was also accused of having assembly programs providing entertainment already available. A study of this year's programs available that study shows there is not one single assembly which provides the student with any entertainment or knowledge which is already close at hand.

The committee was also accused of having assembly programs providing entertainment already available. A study of this year's programs available that study shows there is not one single assembly which provides the student with any entertainment or knowledge which is already close at hand.

The committee was also accused of having assembly programs providing entertainment already available. A study of this year's programs available that study shows there is not one single assembly which provides the student with any entertainment or knowledge which is already close at hand.
DEBATERS COMMENT ON BENEFITS GAINED

by Lois Petroski

Resolution: The Forensic Society can regain and surpass the fine reputation which it held among top collegiate speech groups in 1958 and 1959. The February debate was a success, as the team displayed its ability to compete with the top teams in the country. The debate was held in Scranton, PA, and was attended by the best teams from across the nation. The debate was well-received by the audience, and the team emerged victorious.

Varsity debaters already have participated in two tournaments—Villanova and Scranton. At Villanova, the team finished fourth, but they believe they can do better. They have changed their approach and are now focusing on improving their debating skills. At Scranton, the team finished second, and they believe they can improve further in the future.

The team is currently preparing for their next tournament, which will be held in New York City. They are working hard to improve their debating skills and are looking forward to the challenge of competing against other top teams.

Being a debater with the collegiate experience is not just a job, but it is also a passion. The debaters are passionate about their craft and enjoy the opportunity to debate with other top teams. They believe that debating is an essential skill for anyone to develop, and they are grateful for the opportunity to be a part of the debate team.

The team is excited about the upcoming tournament and is looking forward to the challenge of debating against other top teams. They believe that debating is an essential skill for anyone to develop, and they are grateful for the opportunity to be a part of the debate team.

Problems of Nonviolent Resistance Explained at Student Assembly

by Linda Edwards

Mrs. Edward Schechter yesterday addressed an assembly sponsored by the Student Assembly.

Mrs. Schechter is the author of The Problem of Freedom, a book dealing with the problem of nonviolent resistance. In it, she offers her solution to this problem by focusing on the concept of nonviolent resistance.

She feels that this idea should be accepted by young adults for a variety of reasons. It is a way of life that is compatible with the times we live in. She also feels that this idea should be accepted by young adults because it is a way of life that is compatible with the times we live in and that it is a way of life that is compatible with the times we live in.

Mrs. Schechter believes that this story of nonviolent resistance points the way to a better world. She feels that it is a way of life that is compatible with the times we live in and that it is a way of life that is compatible with the times we live in.

Another of her reasons is that a new book about nonviolent resistance has emerged from the nonviolent resistance movement in the United States and these heroes are young. They are peacefully displaying the ideals of democracy and are struggling to make a better world. They are courageously and unitedly fighting for the future of America.

Another of her reasons is that a new book about nonviolent resistance has emerged from the nonviolent resistance movement in the United States and these heroes are young. They are peacefully displaying the ideals of democracy and are struggling to make a better world. They are courageously and unitedly fighting for the future of America.

Mrs. Schechter claims that the “College debate is ahead of others in knowledge of nonviolent resistance. He feels that this is a way of life that is compatible with the times we live in and that it is a way of life that is compatible with the times we live in.

The ultimate aspiration of the groups is to prepare themselves to conduct Competition which concludes the debating season in March. Attainment of the goal amounts to devotion on the part of each person.

Mr. Tredinnick claims that the “College debate is ahead of others in knowledge of nonviolent resistance. He feels that this is a way of life that is compatible with the times we live in and that it is a way of life that is compatible with the times we live in.

Mr. Tredinnick claims that the “College debate is ahead of others in knowledge of nonviolent resistance. He feels that this is a way of life that is compatible with the times we live in and that it is a way of life that is compatible with the times we live in.

At the Lehigh University Novice Tournament, Miss Rush won four rounds of debate to tie for first place with Pennsylvania State University Men and Trenton State Tournament. Taking the affirmative stand, which she feels is more favorable, Miss Rush won first place. In the final round, she did an excellent job in rebuttal and in crossover of the resolution, Mrs. Schechter and Mr. Hamid won over Rutgers College.

Miss Lord reminds students that they must read their opponents carefully and that they must read their opponents carefully.

NALER 'OLE'S' SCHOOL EDUCATION

by Andrea Temple

In October El Senor Pablo Valero boarded a plane in Madrid, Spain, and flew to the United States. In a few hours he was transported from his native Madrid to Brooklyn, New York. The former teacher as part of the two-day introduction to the United States, where Valero also presented his views on the educational system in Spain.

Valero believes that the educational system in Spain is deficient. He feels that the system is not effective and that it does not serve the students well.

The educational system in Spain is deficient. He feels that the system is not effective and that it does not serve the students well. He also feels that the system is not effective and that it does not serve the students well.

The educational system in Spain is deficient. He feels that the system is not effective and that it does not serve the students well. He also feels that the system is not effective and that it does not serve the students well.

The educational system in Spain is deficient. He feels that the system is not effective and that it does not serve the students well. He also feels that the system is not effective and that it does not serve the students well.

The educational system in Spain is deficient. He feels that the system is not effective and that it does not serve the students well. He also feels that the system is not effective and that it does not serve the students well.

The educational system in Spain is deficient. He feels that the system is not effective and that it does not serve the students well. He also feels that the system is not effective and that it does not serve the students well.

The educational system in Spain is deficient. He feels that the system is not effective and that it does not serve the students well. He also feels that the system is not effective and that it does not serve the students well.

The educational system in Spain is deficient. He feels that the system is not effective and that it does not serve the students well. He also feels that the system is not effective and that it does not serve the students well.

The educational system in Spain is deficient. He feels that the system is not effective and that it does not serve the students well. He also feels that the system is not effective and that it does not serve the students well.

The educational system in Spain is deficient. He feels that the system is not effective and that it does not serve the students well. He also feels that the system is not effective and that it does not serve the students well.

The educational system in Spain is deficient. He feels that the system is not effective and that it does not serve the students well. He also feels that the system is not effective and that it does not serve the students well.

The educational system in Spain is deficient. He feels that the system is not effective and that it does not serve the students well. He also feels that the system is not effective and that it does not serve the students well.

The educational system in Spain is deficient. He feels that the system is not effective and that it does not serve the students well. He also feels that the system is not effective and that it does not serve the students well.

The educational system in Spain is deficient. He feels that the system is not effective and that it does not serve the students well. He also feels that the system is not effective and that it does not serve the students well.
Compared to 'Macbeth'

PROFESSOR REVIEWS 'THRONIAE O'BD' by William J. Mistichelli, English Dept.

Akira Kurosawa's film, The Throne of Blood, is a masterpiece of cinematic craftsmanship. However, as some critics have suggested, the film is also a testament to the power of imagination. Kurosawa's protagonist, Watanabu, is a proud Japanese warrior, blinded by his ambition which makes him helpless against the forces of war. 

Credit must be given also to Akashi Nakajima's photography. The film's theme is based on the Homeric epics, which are all about war and its consequences. The film presents a realistic view of the horrors of war, and its impact on the characters involved. 

Despite its amazing power, however, Kurosawa's film is one of the most moving and affecting movies ever made. Even though it is a tragedy, it is one that leaves a lasting impression on the viewer. 

Cue and Curtain to Present Audience 

by Charlotte Wettel

The College theater is once again preparing to present its audience with an experiment in the field of drama. Their next production will be presented with a new type of set, in which the props, costumes, and lighting will all be done in a manner to stage background. 

The cast, directed by Mr. Groh, includes many people who never performed before on campus. According to Sumner Hayward, a member of the theater group, this is a new face to encourage more students to try out for roles in future productions. Many of the young actors are quite old, since they are competing among the members of the theater who have been on stage before. 

The play, which is titled 'The Longest Day,' is being presented for December 7, 8, and 9. This is the first time that a Cue and Curtain production will be presented for the entire weekend.

LIBRARY HOURS FOR WEEK OF NOVEMBER 25 - DECEMBER 1 (THANKSGIVING HOLIDAY)

MONDAY 
11 a.m. - 10 p.m.
TUESDAY 
11 a.m. - 10 p.m.
WEDNESDAY 
11 a.m. - 10 p.m.
THURSDAY 
11 a.m. - 10 p.m.
FRIDAY 
11 a.m. - 10 p.m.
SATURDAY 
11 a.m. - 10 p.m.
SUNDAY 
11 a.m. - 10 p.m.

Pike Town Trio On The Lookout For Authentic Depression Songs

by Helen Dugan

One of the better connections of folk music and Wilkes College is the Pike Town Trio. The members of this folk group are Ann Weatherby, Bob Schenck, and Joe Boyd. They began originat- ing during the week of orientation and have been playing together ever since.

The Pike Town Trio has played at many gatherings—the C.Y.C., Wilkes dorm parties, different night clubs, and an occasional Wilkes dance. This Saturday they will play at the I.C.C. Their most important engagement thus far has been playing for homecoming at the University of Scranton.

Since they are working with three completely different schedules, getting together to practice is one of their worst problems. Sunday afternoon seems to be the only time they all can get together. When they want to practice, they have to schedule one, two, or three parties, and they know that they can't do both.

The Pike Town Trio has decided that the only way to use songs having to do with work and depression, and to sing authentic ballads, is to have a singer who can sing the songs that aren't commercial. Right now there are only two people who can sing the songs that aren't commercial. They are planning to use songs that have to do with war and depression, and to sing authentic ballads, and to sing the songs that aren't commercial.
Fellowships To Be Available For Post Doctorate Study In The Sciences
by Joanna Moric

The National Academy of Sciences-New York City Fellowship Program is calling upon all to advise the National Science Foundation on the selection of candidates for the Foundation's program of regular graduate and postdoctoral fellowships. Committee of prominent scientists appointed the Academy-Research Council will evaluate applications of all candidates.

Postdoctoral fellowships will be available to persons planning to enter upon a course of graduate study in the sciences. These fellowships will be awarded in the mathematical, physical, medical, biological, and engineering sciences, and anthropology, psychology (excluding social psychology), geography, economics (excluding business administration), sociology, and the history and philosophy of science.

Applications for National Science Foundation Postdoctoral Fellowships may be submitted by persons who (1) are citizens of the United States, (2) are eligible for admission as a student to an institution of higher education, and (3) have demonstrated ability and special aptitude for advanced training in the sciences. Applicants must be graduates of an institution of higher education, in fields of science listed above or have had research training and experience equivalent to that of a graduate degree.

Selection of persons eligible for fellowships will be based on academic records, letters of recommendation, ability to carry on research activities program within the proposed tenure period, and other evidence of scientific competence.

Completed application materials must be received by the Fellowship Office not later than December 16, 1963.

Buddhism Discussed

A special luncheon was held at the recent meeting of the evening class in Religious Studies at Wilkes College. Mr. John Gilmore, instructor in Philosophy and Religion, Dr. Katsutaka Watani, visiting professor from the University of Tokyo, was the guest speaker.

Dr. Watani's lecture centered on four aspects of Buddhism: (1) the history of Buddhism, (2) the teaching of Buddhism in Japan, (3) the development of Buddhism in Japan, and (4) the influence of Buddhism on Japanese culture.

Dr. Watani appeared via tape recording. The tape recording was borrowed from Japan by Dr. Watani himself.
Colonels Climax Disappointing Year

by Merle Bolen

The Wilkes College grid campaign can be easily summed up in three words: anxiety, discouragement, and disappointment. This is the overall feeling of the student body, the faculty, and the football team itself. As can be reflected by the photograph of halfback Frank Wallack, who was co-captain of the 1963 football season has been one let down after another.

Surely the team had the potential to produce a victorious season with its ample supply of players. Its line, although somewhat weakened due to graduation losses, performed admirably throughout the season. Its backfield contained a more than adequate number of fine players. The coaching staff, as all will agree, is one of the finest Wilkes has seen in many years.

Yet something was lacking that proved to be the downfall of the Colonels; spirit, morale, cohesion — possibly. We must magnify the damage done to the fact that injuries greatly hampered the efforts of the Colonels throughout the season.

The Colonels dropped the season's opener to the Dutchmen of Lebanon Valley College, 13-6. The Colonels failed to put up a sustained attack in a contest which resulted in a 13-6 loss.

In the second grid contest the Colonels were overpowered in the Parent's Day thriller by the Moravian Greyhounds. Taking an early lead the Greyhounds stalled on several occasions later in the game to drop a close 14-10 decision to the visitors from Bethlehem.

Against P.M.C. the gridders were back in a weekend affair that ended in a tight 15-12 defeat. Despite the efforts of fullback Ed Comstock, who produced a 92 yard touch-down run, the Colonels once again succumbed in a close decision.

The Colonels gridders gained their initial victory of the season against 3 opponents, by downsing the Ursinus Bears 20-15 with fullback Gary Popovich and halfback Paul Panta accounting for all four Wilkes touchdowns the gridders exhibited an extremely strong game to produce their first win.

In the annual homecoming tilt the Colonels were downed by Drexel Tech despite a strong 67 yard punt by quarterback Tom Tosko. With several key players on the injured list the Colonels were unable to halt the Dragon attack which resulted in a 24-12 defeat.

Wilkes dropped their 5th game of the season by losing a bruising contest to the Juniata Indians. Hampered by an injury just when claimed as the outstanding players the Colonels again failed to reign victorious as they fell to Juniata by a score of 7-6.

The Delaware Valley contest saw the Colonels produce a 19-13 victory in which Ted Travis-Bey scored two touchdowns. The Aggies almost retaliated to prove the two with two touchdowns almost in another Wilkes defeat.

In the final contest of the grid campaign the Colonels were triumphant as they downed Haverford 14-0. With fullback Gary Popovich and halfback Paul Panta accounting for all four Wilkes touchdowns both touchdowns were scored in the second quarter.

Quarterback Tom Tosko took a Haverford punt on the 23 and raced down 77 yards for the go ahead score. Good blocking, especially a key one by halfback Frank Wallace, cleared the way for the score.

The Colonels in the final minutes of the first half, Wilkes rushed 60 yards in a drive that featured a brilliant aerial attack. With the ball on the four yard line Ted Travis-Bey bolted the remaining distance for the tally.

Barons Cagers Embark on 1963-64 Campaign; Feature Local Talent

by Emily Wright

The Eastern Basketball League opens its 13th season tomorrow with a full slate of four games. This year the league has expanded to eight teams, Wilming- ton, being the newest franchise. This local team is represen- tative to the league, travel to William- son on Saturday to battle the Billies, and return home on Sunday for a game with the Scranton Miners.

Thus far the Barons have been an almost completely new team this year, as only three form- er Barons are returning from last year's squad. They are former guard Eddie Simmons, Howie Montgomery and Jack Schirmer. The six-man team which is an testament to the league, travel to William- son on Saturday to battle the Billies, and return home on Sunday for a game with the Scranton Miners.

General manager, John Solovey, and coach Chuck Here have succeeded in signing some top-flight per- sonnel, such as Jim Buckhalter, a 6'7" forward, who played with the Cincinnati Royals of the ABA. Also playing with the Billies is the N.B.A. center prospect Bob Wallard, a 6'10" giant obtained in a trade from Wilming- ton; and Jerry Nixon, jump shot artist from Los Angeles.

Two area cage products have also linked up with the local club. Clark Miller of Dallastown is one and the other is Gene Gaudio, released this season by the Celtics.

The Barons have dropped two ex- hibition games as of this writing, bowing to the Wilkins Barons 105- 103, and to the Scranton Miners 127- 121. Wilkes-Barre travels to William- son tomorrow night for the opener for both teams.